



Year 2 Autumn Newsletter 2020

Welcome to year 2!

I am delighted to be able to teach the wonderful Saturn class again, and Miss Tariq, Miss Fle and I have had a great few weeks back with them. Being apart for so long was difficult for everyone, but we are incredibly proud of the resilience and enthusiasm the class has shown in their return. We have an exciting term planned, including a broad and balanced recovery curriculum which will ensure that the children are happy and ready to learn. We will spend time consolidating learning from the previous year to ensure that they are confident and secure in their understanding. We will also be doing a lot of physical exercise and art activities to ensure that we are focusing on their well-being.

We will continue to have high expectations and will always challenge the children to push themselves and think in different ways. Learning will be as creative as possible to motivate Saturn to achieve.

As always please contact the school office on **020 8520 6267** or email admin@coppermill.waltham.sch.uk if you would like to schedule a phone call meeting to answer any questions or concerns.

Thanks for your continued support. We look forward to a great term with your children!

Mr Parker, Miss Fle, Miss Tariq and Miss Mirza



Literacy



In Literacy this term we will consolidate phonics knowledge by continuing to use Read Write Inc books, reinforcing last year's learning with speed sounds, blending and common exception words. We will also study texts especially chosen for Black History Month, ('Anansi the Spider' and 'Introducing Africa') as well as non-fiction writing linked to our history topic, The Great Fire of London. Taking inspiration from these texts, we will produce creative writing such as letters, descriptive posters and narrative pieces. We aim to make Literacy lessons as engaging as possible to create enthusiastic and keen learners.

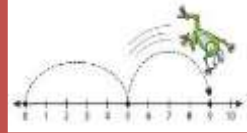
Every day children will take part in a 30-minute lesson to focus on one of their key literacy skills: handwriting, comprehension, or spelling. The children will be given a list of spellings each week to practise at home to consolidate their learning. Remember to always use the Look-Say-Cover-Write-Check method when practising with your child. Spelling tests will be every **Friday**.

Children are expected to read every day. Children have the opportunity to change their reading books every day and will also be set books on Bug Club each week. Every child is aware of their book band level and will read and be read to in school on a one-to-one basis. When reading with your child at home please encourage a level of discussion about the text. Ask them questions about the story or ask them to explain their opinion. If you ever need help/assistance with question ideas, please do not hesitate to let us know.

<https://www.activelearnprimary.co.uk/login?c=0>



Mathematics



In maths this year the children will learn a range of new skills including:

- Partitioning into tens and units
- Odd and even numbers
- Counting in 2s, 5s, 10s and 3s
- The four operations of addition, subtraction, multiplication and division
- Fractions
- Exploring money
- Shape
- Time
- Direction and positioning
- Collecting and analysing data
- Solving worded problems

At Coppermill, we understand the importance of teaching maths in an engaging way. Children are given the opportunity to explore problems practically, which encourages a lot of discussion-based learning. They are also taught to show their thinking by drawing out the problem and are always encouraged to talk about the idea so that they develop a stronger understanding of complex problems and can explain their thinking process.

Mental maths strategies for the four operations (addition, subtraction, multiplication and division) will also be taught throughout the year and this is suitable to practise at home.

Homework will be given out every **Friday** to be returned by the following Friday. It will be consolidating the work that they have been learning that week in class. It is very important to allow your child to work out the problems independently before asking for help so you can assess their understanding. Ask your child to explain their maths homework to you to encourage the exploration.

Here are some ideas for websites for the children to practise their maths skills:

<http://www.educationcity.com>

<http://www.mymaths>

<http://www.bbc.co.uk/bitesize/ks1/maths/>

<http://www.crickweb.co.uk/ks1numeracy.html>

<http://resources.woodlands-junior.kent.sch.uk/maths/timestable/interactive.htm>

<http://www.ictgames.com/resources.html>

<http://www.topmark.co.uk>



Science

This term in Science, the children will be exploring Living Things and Habitats, and how to keep healthy. We will be linking our learning to answering the question: 'Why don't polar bears live in Walthamstow?'. The children will explore prediction, observation, classification and evaluation skills in a practical and engaging way.

Below are some ideas for websites for the children to practise their science skills:

<http://www.bbc.co.uk/bitesize/science/>

<http://www.resources.woodlands-junior.kent.sch.uk/interactive/science>

<http://www.kidspot.com.au/kids-activities-and-games/science>



Humanities



This term Year 2 will be learning about The Great Fire of London. We want children throughout the school to be able to build an overview of world history, understand when events happened in relation to each other and to be able to investigate and interpret the past. We will be looking at how life in London was different in 1666 to the present day. We will look at the sequence of events in Great Fire of London, how it spread, and how it was extinguished. We will compare and contrast the details with contemporary events, looking at the modern fire brigade and the wildfires that have taken place in Australia and the USA this year. These lessons really build up the skills of investigation and comparing sources, as well as introducing the idea that historical accounts will differ depending on the source and how to choose evidence carefully.

Below are some ideas for websites for the children to practise their humanities skills:

<http://www.bbc.co.uk/schools/geography/>

<http://resources.woodlands.kent.sch.uk/>



Computing

Our class will be discussing/modelling safe online behaviours throughout the year. As a part of our school's risk assessment we are not able to share ICT resources across different bubbles, but luckily our group will have access to the ICT suite every week, allowing the class to develop skills in coding, typing and research.

Some useful websites, linked to computing/online safety.

www.thinkuknow.co.uk

www.kidsmart.org.uk

www.light-bot.com

www.code.org



Art/Design & Technology



All art sessions are linked to curriculum areas. In sessions, children explore different art techniques such as sketching, collage, working with paints and pastels. Children will learn how to appreciate art through their classmates' creations.

The main two skills children will focus on this term will be painting and 3D art. They will study the work of Joseph Turner, and use watercolours and other media to create various pieces of art based around their topic of The Great Fire of London.

Here are some ideas for websites for the children to practise their artistic skills:

<http://www.artsconnected.org/toolkit/index.html>

<http://www.disney.co.uk/disney-junior/art-attack/>



R.E.

This term, children will be exploring Buddhism. In R.E we teach the importance of listening and learning from each other and respecting each other's beliefs and cultures. The children will also explore places of worship and different religious celebrations throughout the year.

Here are some ideas for websites for the children to learn more about this topic:

<http://www.bbc.co.uk/schools/religion/>

<http://resources.woodlands.kent.sch.uk/>



P.E.

Children will develop basic throwing and catching, fundamental skills, movements and spatial awareness. We will apply these in fun games and learn about team work and sportsmanship.

In the second Autumn half term we will learning about movement through dance.

P.E. day is Friday

Please make sure your child comes into school in their P.E kit on P.E days.



Home Learning

Your child receives:

- Weekly Maths homework set on Friday to be returned by following Friday
- Weekly spellings to be tested each Friday in class
- Daily reading at their ability level. You or your child can record the book in their reading record but this is not compulsory. Children should read aloud to their parents or carers and discuss what they have read, make predictions about a story and explore ideas.