



Nursery Autumn Newsletter 2020

Welcome to the Autumn term in Nursery!

I am very pleased to be able to teach the wonderful Comet class. We have had a great couple of weeks back, it was wonderful seeing the excitement on their faces as they started their new school journey and the joy of being reunited with their friends, showing positive enthusiasm to their new environment. Some children still find the morning good-byes a little challenging but we can reassure you they are happy once settled, within a few minutes. We have an exciting term planned ahead including lots of circle time, physical and creative activities to ensure we are focusing on their well-being.

Across Early Years teaching and learning is hands-on and fun. Our classroom culture is built on our values: unity, creativity, respect, empathy, determination and aspiration. We will be talking about these words to ensure that each pupil feels valued, included, secure and excited about learning. We encourage good behaviour at all times and positive attitudes towards learning and school.

We encourage parents and carers to support children in their learning by talking about specific information related to each topic. This term we will be learning 'All about me'. We will specifically aim to develop the prime areas of the Early Years Curriculum, which are: Personal Social and Emotional Development, Communication and Language and Physical Development.

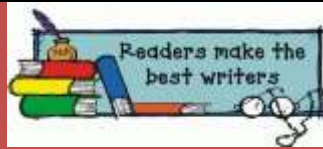
We'd like to thank you for the support you have given so far with the transition into nursery this year; we know it can be a challenging time for children and parents. We value the home-school partnership and invite you to work alongside the school in making this year, and hopefully those that follow, a successful and joyful experience.

If you have any concerns or questions, feel free to send a message on Tapestry. Alternatively, feel free to call the school office on **020 8520 6267** and arrange an appointment with the class teacher. You can also email the school at school@coppermill.waltham.sch.uk.

Please be aware that children's safety is our main priority and during arriving and dismissal times, you may be asked to wait if at the door if you need more time to discuss a concern or query.

Thank you for all your support. We look forward to an exciting term with your children!

Miss Enver, Miss Ali, Ms Standing, Ms Mirza and Ms Zee



Literacy



Reading and enjoyment of stories is very important for our children, therefore we provide lots of reading opportunities and sharing of stories with the children. This term some of our class will be beginning to learn some phonics (sounds) and to practise recognising them when they are written down.

Communication, Language and Literacy

All children will be continuing to develop their speaking and listening skills. These include listening to stories with interest and responding to simple questions. To support their development, a number of activities will be a regular part of their daily routine such as learning partners, circle time, story time and role-play.

Phonics

Children will be learning to explore sounds around them e.g. musical instruments, going on a sound hunt and hearing the initial sounds in their name and words. Some children will begin to learn to recognise letters of their name.

Reading

We have story time sessions every day and encourage all parents to read with their child as often as possible, exploring the text and images, asking and answering 'who, what, where, how and why?' questions about the story. This really helps children develop their understanding of language and build their experiences. Please read in whichever language you feel most comfortable.

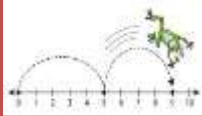
Writing

Children will be 'mark making' and are encouraged to give meaning to the marks they have made, for example after making some marks we would encourage them to say 'I'm writing my name'.

The following website is excellent for children to practise their literacy skills:

<http://www.educationcity.com/>

<https://www.phonicsplay.co.uk/>



Mathematical Development

Recognising numbers and shapes in the environment is a really useful way of helping children remember them. We will be learning about ordering numbers and counting in sequence as well as understanding the concept of number (knowing that a number represents the amount of objects in a group).

- Encourage children to count anything and everything! Give particular praise if they are pointing to or moving the objects as they count, as this will help them be more accurate.
- Encourage children to make comparisons with objects such as using the phrases 'more' and 'less', 'big and small', 'heavy and light', 'tall and short' in everyday situations.
- Help your child notice and make repeating patterns e.g. making a Lego model using red, blue, red, blue or noticing boy, girl, boy, girl, boy, girl in a line of children.
- Sing number rhymes with your child as this helps them with number order and calculating.

Please refer to the Curriculum map to see in detail how best to support your child in Maths.

<http://www.educationcity.com/> and www.topmarks.com are great websites to support children's learning in maths.



Topic

Our topic for this term is 'All about me'.

We will be reading a range of stories and covering all the areas of development through the topic. We will start by looking at the body parts and people in our family. Please send in a family photo so that children can talk about who is in their family. We will then look at some stories related to this such as: 'Owl babies'; 'We're Going on a Bear Hunt'; 'Goldilocks and the Three Bears'; 'Funny Bones'; 'You Choose'; 'I love my mummy/daddy; My Senses'.



Cooking

The children will be taking part in cooking regularly. This is an excellent opportunity for the children to practise their motor skills and develop their range of vocabulary!

We are kindly asking for a contribution of £1.50 **per half term** to cover the cost of ingredients.



Outdoor play

Outdoor learning is an important part of the Foundation Stage and as the children will be outside at times; please ensure that as the weather changes that children come to school with suitable clothing including Velcro trainers, trousers, a warm jacket, spare clothing and (if possible) a pair of wellies. These can be left on their peg.



P.E.



We will be doing P.E every **Monday**. This term we will be focusing on following instructions and moving in different ways. This term we will also be encouraging children to take off jackets, jumpers, etc. on their own and to use the toilet independently. Please support us with this by giving your child the opportunity to do this for themselves daily.



General notices/reminders

Change of clothes

Please bring in a change of clothes for your child, labelled and also in a labelled bag. This helps when a child needs changing.

Personal and Social Development

Please support your child to become more independent by encouraging and allowing time for him or her to put on their coat unaided and dress and undress themselves. Furthermore, please send your children in clothes that they can take on and off by themselves which includes velcro trainers.

Nursery Times

Our Nursery times are as follows:

Morning Nursery times are: 8.45am to 11.45am.

Afternoon Nursery times are: 12.30pm to 3.30pm.

30-hour Nursery times are: 8.45-3.30pm (Monday-Thursday) and 8.45-11.45am (Friday).

Please could all parents try and leave their child at the door after saying goodbye, so that children can start to become more independent.