



Year 6 Spring Newsletter 2020

Welcome back to the Spring Term!

The year 6 team are excited to continue what has started as a wonderful year. We have been extremely impressed by the focus and determination that the children have displayed and we are eager for this to continue.

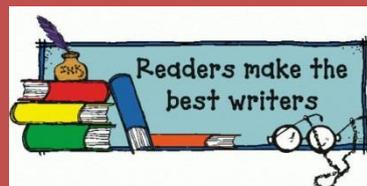
As we approach SATS, our ethos remains the same and our main focus is the positive mind-set of each child. There will be some changes to the structure of the day and additional lessons will be taught in the afternoons to support the children so that they feel as confident as possible, enabling them to succeed.

We have an exciting book week planned for this term which will inspire brilliant learning outcomes. As well as that we will be visiting the Mile End Climbing wall and we have an exciting trip to the Guardian planned.

If you have any questions or concerns, please speak to us after school or you can call the school office to arrange a meeting with either myself or Mr J.

Thank you for your continued support. We look forward to a great term with your children.

Miss Jones and Mr Jessener



Literacy



This term, Year 6 pupils will continue to have literacy lessons with either Miss Jones or Mr J.

During reading lessons the children will read a range of fiction and non-fiction texts while practising the reading skills of retrieval, inference and evidence collecting in order to prepare them for deeper thinking questions.

The children will be reading *Touching the void*; the true-life account of a mountaineer who faces a terrible moral dilemma. We will use this text to write using a range of genres such as: re-writing narratives; travel brochures and poetry. The class will also be looking at Shakespeare during book week and will be creating writing based on their chosen play.

Grammar sessions will be taught daily from 1.30 – 2.00 where the children will learn and practise using grammatical skills as well as spellings.

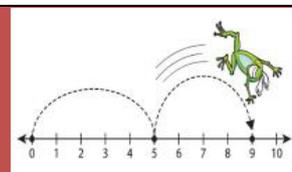
Here are some ideas for websites for the children to practise their literacy skills:

<http://www.bbc.co.uk/bitesize/ks2/english/>

<http://www.ictgames.com/literacy.html>



Mathematics



Mathematics will be taught by Miss Jones or Mr Jessener. This term, Year 6 pupils are going to continue to build upon their knowledge of number and arithmetic. As part of the reasoning and problem solving we will learn about

Area and perimeter

Angles

Co-ordinates

Algebra

Ratio and proportion

Children will explore mathematical concepts using a mastery approach. Through using concrete resources, drawing out their thinking and through reasoning, children are given the opportunities to verbally explain what they notice about the mathematics in order to make connections. Children will continue to be given the opportunity to work in small groups, pairs and individually to deepen their understanding of mathematical concepts.

Here are some ideas for websites for the children to practise their maths skills:

<http://www.bbc.co.uk/bitesize/ks2/maths/>

<http://www.crickweb.co.uk/ks2numeracy.html>



Science

This term the children will be learning about Light. Some of the outcomes for this topic will be

1. Explaining and comparing different light sources.
2. Explaining the difference between reflected light and refracted light.
3. Making predictions about what would happen if you changed the angle of incidence and reflection.
4. Creating a model to show how light travels from a light source to our eyes.

Our Science lessons will be practical and the children will learn through observing, experimenting and evaluating.



Humanities

Our Humanities topic this term is Immigration. The question the children will be looking at is 'How has immigration changed British history?' The class will explore

1. The difference between immigration and migration
2. The reasons people emigrate and whether they are push or pull factors
3. The positive impact immigration has on society
4. How different waves of immigration have shaped our nation (including Windrush, Irish migration in the 1960s and post war immigration)
5. Comparing and contrasting different people's stories of immigration and what they tell us

The class will explore this topic by asking questions, investigating and analysing sources, making connections, looking at chronology and forming arguments.



Computing

In addition to using ICT to research projects and present their work across all subjects, this term's topic will be cryptography. As well as understanding how messages have been sent cryptically throughout history (including in World War II), they will use micro:Bits to encrypt and send messages.

Here are some ideas for websites for the children to practise their computing skills:

www.scratch.mit.edu

www.thinkuknow.co.uk

www.kidsmart.org.uk

www.light-bot.com

www.code.org

www.kodugamelab.com



Art/Design & Technology

This term the class will be looking at creating mental turmoil in a piece of art. They will look at work by Edward Munch (The Scream) and Rothko.

They will be using different resources such as paint, crayon, chalk, pastel, charcoal.

There will be a cross curricular link to their text 'Touching the Void.'

The class will look at the work of Peter Doig (particularly Ski Jacket/ Figure in Mountain Landscape) to look at the different aspects, colour/ texture etc. They will be asked how does it make you feel? How could you recreate this feeling in 3D?

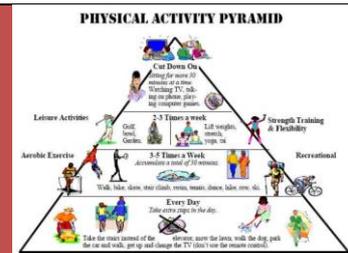
Here are some ideas for websites for the children to practise their artistic skills:

<http://www.artsconnected.org/toolkit/index.html>

<http://www.disney.co.uk/disney-junior/art-attack/>



PE



Comet will continue to do P.E on Wednesday afternoon. This term we will be looking at gymnastics. The class will working on their

1. Flexibility and posture
2. Different movements such as rolling, balancing and jumping
3. Using apparatus
4. Performing skills learnt as well as appraising others on their performances.



Home Learning

Miss Jones will set maths homework every Friday which will need to be returned by the following Wednesday. There will also be reading comprehension homework practise sent out every other week.

We expect the children to read **every day** and record their reading in their reading records.