



Year 2 Spring Newsletter 2020

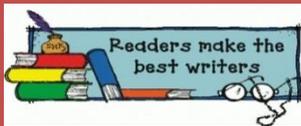
Welcome to the Spring term!

We have had a very productive, exciting and enjoyable first term. As a team we will continue to work hard to ensure your child is engaged, challenged and happy. We will continue to encourage as much creativity and imagination this term in combined with a positive attitude in everything that we do.

Topics in Spring include 'How has life changed since our grandparents were children?' (History); 'Animals including Humans' (Science) and Sikhism (R.E.)

If you have any comments or concerns, please don't hesitate to speak to us after school or you can call the school office to arrange a meeting.

Thanks for your continued support. We look forward to a great term with your children!
The Year 2 team



Literacy



In Literacy we use a scheme called 'The Power of Reading' which enables us to create wonderful and exciting ideas linked to the story books we are reading. As a class this term we will be looking at the books 'The Diary of a Killer Cat' by Anne Fine, 'The Necklace of Raindrops and other stories' by Joan Aiken and 'Fantastic Mr Fox' by Roald Dahl. Through the imaginative ideas in the story we will create writing such as letters, descriptive posters and narrative pieces. Additionally, we will celebrate our differences and similarities through sharing and writing poetry about ourselves and our history. We aim to make Literacy lessons as engaging and creative as possible to create enthusiastic and keen learners.

Every day children will take part in a 30-minute grammar lesson. They will be taught alternative spellings, how to effectively structure sentences and how to punctuate their work correctly. Here is a useful link to support child's understanding of grammar concepts.

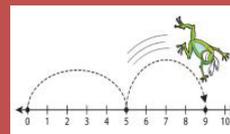
<http://grammar.lgfl.org.uk/> Children will be given a list of spellings each week to practise at home to consolidate their learning. Remember to always use the Look-Say-Cover-Write-Check method when practising with your child. Spelling tests will be every **Monday**.

Children are expected to read every day. Children have the opportunity to change their reading books every day and will also be set books on Bug Club. Every child is aware of their book band level and will read and be read to in school on a one to one basis. When reading with your child at home please encourage a level of discussion about the text. Ask them questions about the story or ask them to explain their opinion. If you ever need help/assistance with question ideas please do not hesitate to let us know.

<https://www.activelearnprimary.co.uk/login?c=0> (see bug club sheet for login details)



Mathematics



In maths the children will continue to explore these mathematical concepts in a range of different ways.

- Partitioning into tens and units
- Odd and even numbers
- Counting in 2, 5, 10 and 3
- The four operations of add, subtract, multiplication and division
- Fractions
- Exploring money
- Shape
- Time
- Direction and positioning
- Collecting and analysing data
- Solving worded problems

At Coppermill, we understand the importance of teaching Maths in an engaging way. Children are given the opportunity to explore problems practically, which encourages a lot of discussion-based learning. They are also taught to show their thinking process by drawing out the problem and talk about the idea so that they develop a stronger understanding of complex problems. Mental Maths strategies for the four operations (addition, subtraction, multiplication and division) will also be taught throughout the year and **this is suitable to practise at home.**

Homework will be given out every **Friday** to be returned by the following Friday. It will be consolidating the work that they have been learning that week in class. It is very important to allow your child to work out the problems independently before asking for help so you can assess their understanding. Ask your child to explain their Maths homework to you to encourage the exploration.

Here are some ideas for websites for the children to practise their maths skills:

<http://www.educationcity.com>

<http://www.mymaths>

<http://www.bbc.co.uk/bitesize/ks1/maths/>

<http://www.crickweb.co.uk/ks1numeracy.html>

<http://resources.woodlands-junior.kent.sch.uk/maths/timestable/interactive.htm>

<http://www.ictgames.com/resources.html>

<http://www.topmark.co.uk>



Science

This term in Science, the children will be exploring Animals, including Humans. They will use the skills of prediction, observation, classification and evaluation skills in a practical and engaging way.

Below are some ideas for websites for the children to practise their science skills:

<http://www.bbc.co.uk/bitesize/science/>

<http://www.resources.woodlands-junior.kent.sch.uk/interactive/science>

<http://www.kidspot.com.au/kids-activities-and-games/science>



Humanities



This term year 2 will be learning about how life has changed since our grandparents were children. They will be visiting The London transport Museum as a great consolidation to their learning, as well as focusing on historical skills such as: observing and classifying evidence, making comparisons over time, understanding the significance of events and cause and effect'. During paired and group work the children will be encouraged to communicate their ideas and practise these skills in a range of different activities. The children are encouraged to make their own discoveries as much as possible. If you have any interesting artefacts or photographs of Walthamstow in the past, we would love the opportunity to share them with our classes.

Below are some ideas for websites for the children to practise their humanities skills:

<http://www.bbc.co.uk/schools/geography/>

<http://resources.woodlands.kent.sch.uk/>



Computing

This term in Computing the class will be using iPads to create poetry videos, using a green screen to place us in a different time or location for our performances. Later this term, we will be building Walthamstow artefacts in Minecraft and (hopefully) 3D printing our finished models. We will also frequently discuss safe online behaviour. Please see the links below for useful information to support your discussions at home.

www.thinkuknow.co.uk

www.kidsmart.org.uk



Art/Design & Technology

This term we will be responding to the work of Marc Chagall and also create our own 'dreamlike' drawings and paintings. Then we will be making 3D jewellery, using different materials. We will also work collaboratively to design and create vehicles, using junk modelling.

Here are some ideas for websites for the children to practise their artistic skills:

<http://www.artsconnected.org/toolkit/index.html>

<http://www.disney.co.uk/disney-junior/art-attack/>



R.E.



Children will be exploring Sikhism this term. In R.E we teach the importance of listening and learning from each other and respecting each other's beliefs and cultures. Children will also explore places of worship and different religious celebrations throughout the year.

Here are some ideas for websites for the children to learn more about this topic:

<http://www.bbc.co.uk/schools/religion/>

<http://resources.woodlands.kent.sch.uk/>



P.E.

We believe that fitness is extremely important at Coppermill so each day we are aiming to take part in a five-minute dance activity or jogging.

**Year 2's P.E. days are:
Tuesday for Nebula
Wednesday for Neutron**

Please make sure your child comes into school wearing their P.E kit.



Home Learning

Your child receives:

- Weekly Maths homework set on Friday to be returned the following Friday
- Weekly spellings to be tested each Monday in class
- Daily reading at their ability level. You or your child can record the book in their reading record but this is not compulsory. Children should read aloud to their parents or carers and discuss what they have read, make predictions about a story and explore ideas.