



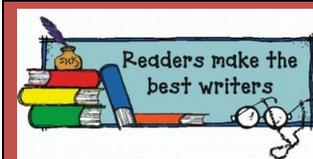
Year 1 Spring Newsletter 2020

Welcome back after a very busy and exciting Autumn term! We are excited to tell you about all of the fun and engaging things we have planned.

Please be aware that these times can be very busy, so if you do need to discuss anything in more detail, please call the school office on **020 8520 6267** to arrange an appointment. Alternatively, you can email the school at school@coppermill.waltham.sch.uk

Thank you for all your support. We look forward a fun filled term in Year 1!

The Year 1 team



Literacy

Children participate in a daily phonics program called 'Read Write Inc'. In these sessions children learn 44 sounds and the corresponding letters/letter groups, how to read words using sound blending (Fred talk) and read stories featuring words they have learned to sound out. Also, they learn how to write words and form sentences.

Children take part in weekly creative writing sessions. They will look at narrative writing (stories), non-fiction writing (information writing) and poetry. It is a good idea to remind your child if writing at home about using good punctuation (e.g. capital letters, finger spaces and full stops).

In addition, children participate in a whole class reading session every day. In these sessions, children read as a whole class and discuss questions based on the 'reciprocal reading' approach.

Books are changed once a week. We would appreciate it if, when reading with your child, you write a comment in their yellow reading record.

Please ensure your child brings their book bag along with their yellow reading record book every day.

Here are some ideas for websites for the children to practise their literacy skills:

<http://www.educationcity.com>

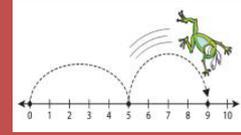
<http://www.activelearnprimary.co.uk>

<http://www.bbc.co.uk/bitesize/ks1/english/>

<http://www.ictgames.com/literacy.html>



Mathematics



Children will extend their understanding of number this term, in particular embedding the concept of 'number bonds'. These are the simple combinations of numbers that can be manipulated to make other numbers, for example: $2 + 3 = 5$; $1 + 4 = 5$. Speedy recall of these number facts, including all the numbers to 20, is an important basis for more complex maths. Talking about number bonds with your child will really help to support their development in this area.

We will be progressing our understanding of number by looking at two digit numbers (focusing on 10-20).

We will also look at patterns and shape.

Children will continue to be taught how to solve worded problems (applying their understanding of maths operations), explore properties of shapes and learn the skills of accurate measuring.

In line with our 'Maths Mastery' curriculum, will be using many mathematical resources such as: counters, ten frames, unifix cubes, dienes blocks and numicon. This is to ensure that children have a deep grasp of mathematical concepts through concrete experiences. This will support their understanding of more abstract ideas later on.

Here are some ideas for websites for the children to practise their maths skills:

<http://www.bbc.co.uk/bitesize/ks1/maths/>

<http://www.crickweb.co.uk/ks1numeracy.html>

<http://resources.woodlands-junior.kent.sch.uk/maths/timestable/interactive.htm>

<http://www.ictgames.com/resources.html>

<http://www.topmark.co.uk>



Science

The topics to be covered this term are, 'Plants' and we will be continuing with 'Seasonal Changes'.

In the 'Seasonal changes' unit, the children will continue to describe the changes across the different seasons such as the weather and day length. We will be focussing on 'Spring'.

In the 'Plants' unit we will be learning about what plants are; parts of a plant; what plants need to grow; how humans use plants; identifying and describing common plants; identifying and describing common trees; observing how seeds and bulbs develop into plants. At the end of the unit we will be able to answer our 'big' question: 'Why do daffodils bloom in Spring?'

We will be linking our science topics with other curriculum subjects such as art, maths and P.E.

Below are some ideas for websites for the children to practise their science skills:

<http://www.bbc.co.uk/bitesize/science/>

<http://www.resources.woodlands-junior.kent.sch.uk/interactive/science>

<http://www.kidspot.com.au/kids-activities-and-games/science>



Humanities



Our Humanities topic for this term will be 'How do you get into the History books?' to cover significant events and people. Each lesson will look at a different genre e.g explorers, athletes, artists, medics, inventors...

This is one of my favourite topics and pupils are often inspired to carry out more research at home so please do ask them what they have been learning about.

Here are some ideas for websites for the children to learn more about this topic:

<https://www.bbc.co.uk/bitesize/topics/zf49q6f>

http://downloads.bbc.co.uk/schoolradio/pdfs/music_ks1/history_famous_people.pdf



Computing

We will be using an iPad App called Shadow Puppet Edu to create a digital version of stories they will be writing and illustrating. We will also continue to learn about how to keep safe online.

Here are some ideas for websites for the children to practise their computing skills:

www.thinkuknow.co.uk

www.kidsmart.org.uk

www.light-bot.com

www.code.org

www.scratch.mit.edu

www.kodugamelab.com



Art/Design & Technology

All art sessions are linked to curriculum areas. In the art sessions, children explore different art techniques such as sketching, collage, working with paints and pastels.

We will be learning about Rousseau's Jungle paintings and his style of art. We will make 3D fruit bowls and take inspiration from the V and A's tile and glass painting to design our own.

Here are some ideas for websites for the children to practise their artistic skills:

<http://www.artsconnected.org/toolkit/index.html>

<http://www.disney.co.uk/disney-junior/art-attack/>



R.E.



Children will learn about special books in a variety of religions.

Here are some ideas for websites for the children to learn more about this topic:

<http://www.bbc.co.uk/schools/religion/>

<http://resources.woodlands.kent.sch.uk/>



P.E.

Children will develop strength and control through gymnastics. Please make sure they are not wearing tights to school that day as we need to have bare feet for health and safety.

In Spring Term 2 we will develop throwing, catching and movement skills.

P.E. day is on Thursdays. Ensure that all children arrive at school every Thursday wearing the appropriate P.E kit. They will be dismissed at the end of the day wearing their P.E kit. This will enable the class to have more time for physical activities.



Home Learning

Your child will receive:

- Weekly sounds/ reading homework
- Daily reading at their ability level to be recorded in their Reading Record books. Children should read aloud to their parents or carers. We encourage children to break down new words into their sounds and blend the sounds together. Please discuss what they have read. Some questions that you could ask are:
 - What do you think might happen next and why?
 - How does (*select a character*) feel about what has just happened?
 - How do you know this? Why do you think this?
- Spring Term Home Learning project will be researching a significant person or event and presenting the information in any way you like e.g a poster, a model, a print out from the internet, a drawing, a fact file etc...

Parents are welcome to support the child in doing this as much or as little as they like.

We will share these in our history lessons as and when they come in throughout the Spring term.