



Year 6 Autumn Newsletter 2019

Welcome back to the Autumn Term!

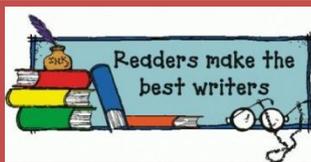
Myself and Mr J are very pleased to be teaching Comet class again. The first week back has been wonderful and it has been great to see the children refreshed, excited and eager to learn. We have an exciting term planned, including a trip to the Churchill War Rooms, Enterprise Day and as always our Christmas Performance.

As we know, year six is an important year for the children. Comet class have a wonderfully positive attitude and we are confident that this will continue as we aim towards the SATs in May and that they will do very well. Following on from the SATs, we have exciting trips planned for the class and I am certain they will thoroughly enjoy their last year at Coppermill.

If you have any comments or concerns please don't hesitate to speak to myself or Mr J after school or you can call the school office to arrange a meeting.

Thanks for your continued support. We look forward to a great term with your children!

Miss Jones, Mr Jessener and Miss Pytel



Literacy



This term, Year 6 pupils are being taught literacy with either with Miss Jones or Mr Jessener. As part of cross-curricular learning, the topic this term is World War II. The children will be reading key texts linked to these topics including *Friend or Foe* and extracts from Anne Frank's Diary. We will be sequencing and writing narratives, letters, diaries and non-chronological reports. In addition, the children will learn how to construct and begin their sentences in a variety of ways using figurative language devices and more complex grammatical forms such as embedded clauses.

The children will be taught grammar as part of their literacy lessons, reading comprehension skills and spelling strategies. Miss Jones' group will be set weekly spelling which will be tested each Wednesday.

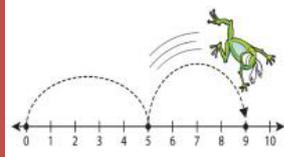
Here are some ideas for websites for the children to practise their literacy skills:

<http://www.bbc.co.uk/bitesize/ks2/english/>

<http://www.ictgames.com/literacy.html>



Mathematics



Like Literacy, Mathematics will be taught by either Miss Jones or Mr Jessener. This term, Year 6 pupils are going to begin by building upon their knowledge of number and arithmetic. We will be exploring the different techniques that the children can use to answer questions involving the four operations (+ - x ÷). This will also involve practising one and two-step word problems. Following on from this we will work on negative numbers, area and perimeter and angles as well as more advanced topics that will feature in the KS2 SATs tests. Children will explore mathematical concepts using a mastery approach where they will be given the opportunity to explore concepts in a concrete, representational and abstract way. Children will be encouraged to deepen their reasoning skills through discussions and this will in turn deepen their understanding.

Here are some ideas for websites for the children to practise their maths skills:

<http://www.bbc.co.uk/bitesize/ks2/maths/>

<http://www.crickweb.co.uk/ks2numeracy.html>



Science

This term, the children will be learning about Evolution and inheritance. In this unit of work, children will compare the physical features of their own faces with that of a relative in order to recognise that living things produce offspring that are not only of the same kind but that are similar in a variety of ways. They will also draw out some of the physical differences between each other in order to explore the idea of variation. They will use pipe cleaners to explore how adaptation can lead to changes in the features of a population, before conducting a case study into the peppered moth, finding out how quickly evolution can happen in the real world.

Towards the end of the project, children will apply what they have learnt about evolution to the human story. They will compare human and chimpanzee skulls, as well as images of their skeletons in order to observe their similarities, and discuss why these changes occurred. We will be exploring different scientific skills as we learn about what we inherit from our families through our DNA and genes, animals and their offspring and delve into the topic of evolution by exploring different fossils and what we can tell about the natural world and how it has changed.



Humanities



How did World War II affect daily life in London?

We want children throughout the school to be building an overview of world history, understand when events happened in relation to each other and to be able to investigate and interpret the past. This is our local history unit and one we feel is so important for pupils to learn about. We look at what was life was like for Londoners during the Blitz and debate whether children were better off in the countryside. We then look at rationing and other initiatives that kept Britain safe, fed and clothed and whether it would have been possible to celebrate Christmas during the war years.

We look at how women contributed to WWII and how they are remembered today. We also look at how Britain encouraged immigration after the war and how immigrants were received in Britain. To piece together all they have learned, pupils will then need to choose eight objects to explain how Britain coped with the effect of war on the Home Front.

Throughout the unit children will be questioning and evaluating evidence by studying sources including propaganda. They will need to make links across the lessons to justify points of view and be able to hypothesise about why certain things happen.



Computing

In addition to using ICT to research projects and present their work across all subjects, this term's topic will be cryptography. As well as understanding how messages have been sent cryptically throughout history (including in World War II), they will use micro:Bits to encrypt and send messages.

Here are some ideas for websites for the children to practise their computing skills:

www.scratch.mit.edu

www.thinkuknow.co.uk

www.kidsmart.org.uk

www.light-bot.com

www.code.org

www.kodugamelab.com



Art/Design & Technology

We will be looking at art inspired by World War II and the Blitz such as Paul Nash.

Children will be observing and recreating some popular pieces of art and understanding how works of art can be very poignant as well as influential.

Here are some ideas for websites for the children to practise their artistic skills:

<http://www.artsconnected.org/toolkit/index.html>

<http://www.disney.co.uk/disney-junior/art-attack/>

[http://www.mykidsart.com.au/Vincent van Gogh Famous Artists My Kids Art.html](http://www.mykidsart.com.au/Vincent%20van%20Gogh%20Famous%20Artists%20My%20Kids%20Art.html)



P.E.



Comet class will have P.E every **Wednesday** afternoon. Please ensure your child come to school in their PE kit on this day.

They will focus on key areas of sport and athletics.

Sports covered over the course of the year are:

Autumn 1: Netball

Autumn 2: Dance

This term will be focused on team games.



R.E.



In R.E we teach the importance of listening and learning from each other and respecting each other's beliefs and cultures. The children will also explore places of worship and different religious celebrations throughout the year.

Children will learn about the different beliefs of religious and non-religious communities in our local area. Children will consider the ways belonging to a religious community can help people. Children will explore the impact faith and beliefs have had on the lives of inspirational people. Children will also consider the difficulties for people of different religious beliefs living in non-religious communities. Finally, children will consider what makes it difficult to live life according to our own beliefs.

Here are some ideas for websites for the children to learn more about this topic:

<http://www.bbc.co.uk/schools/religion/>

<http://resources.woodlands.kent.sch.uk/>



Home Learning

In year 6 every child is expected to read daily for at least 15 minutes. Children need to keep a record of their reading in either their reading record book (Miss Jones) or on their reading record sheet (Mr J.)

Every Thursday year 6 will be given a reading comprehension sheet, which is due in on Monday/Tuesday.

Every Thursday year 6 will be given Maths homework. Mr J's will focus on 20 maths skills and Miss Jones' group will be based on their current topic. This will be due in and checked the following Monday/ Tuesday.

Please ask the teacher if you have any questions about the home learning as we will be happy to explain.