



Year 2 Autumn Newsletter 2019

Welcome to Year 2! We hope you had a lovely Summer break and are full of energy and excitement for the new academic year ahead.

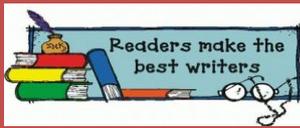
We are very excited to teach Year 2 class and to help your child learn, be challenged and make great progress.

Year 2 is built on strong values that are consolidated throughout Coppermill such as respect, unity, determination and enthusiasm. We want to encourage and foster as much creativity and imagination as possible and to instil a positive attitude in all areas of learning. We have had a busy but happy and exciting start to the year and we are confident that this will continue.

As a team we can work really well together to ensure that your child is happy and looks forward to coming to school every single day. If you have any comments or concerns please don't hesitate to speak to us after school or you can call the school office to arrange a meeting.

Thanks for your continued support. We look forward to a wonderful term with your children!

Miss Croitoriu, Ms Hewitt, Mr Edwards, Miss Shaikh, Ms Flé, Ms Standing and Mr Muir



Literacy



In Literacy we use a scheme called 'The Power of Reading' which enables us to create wonderful and exciting ideas linked to the story books we are reading. As a class, this term we will be looking at the books 'The Jolly Postman,' and 'Traction Man'. Through the imaginative ideas in the story we will create writing such as letters, descriptive posters and narrative pieces. We aim to make Literacy lessons as engaging and creative as possible to create enthusiastic and keen learners.

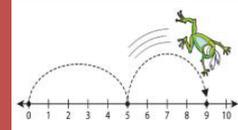
Every day children will take part in a 30-minute grammar lesson. They will be taught alternative spellings, how to effectively structure sentences and how to punctuate their work correctly. The children will be given a list of spellings each week to practise at home to consolidate their learning. Remember to always use the Look-Say-Cover-Write-Check method when practising with your child. Spelling tests will be every **Monday**.

Children are expected to read every day. Children have the opportunity to change their reading books every day and will also be set books on Bug Club each week. Every child is aware of their book band level and will read and be read to in school on a one-to-one basis. When reading with your child at home please encourage a level of discussion about the text. Ask them questions about the story or ask them to explain their opinion. If you ever need help/assistance with question ideas please do not hesitate to let us know.

<https://www.activelearnprimary.co.uk/login?c=0>



Mathematics



In maths this year the children will learn a range of new skills including:

- Partitioning into tens and units
- Odd and even numbers
- Counting in 2, 5, 10 and 3
- The four operations of add, subtract, multiplication and division
- Fractions
- Exploring money
- Shape
- Time
- Direction and positioning
- Collecting and analysing data
- Solving worded problems

At Coppermill, we understand the importance of teaching maths in an engaging way. Children are given the opportunity to explore problems practically, which encourages a lot of discussion-based learning. They are also taught to show their thinking by drawing out the problem and are always encouraged to talk about the idea so that they develop a stronger understanding of complex problems and can explain their thinking process.

Mental maths strategies for the four operations (addition, subtraction, multiplication and division) will also be taught throughout the year and this is suitable to practise at home.

Homework will be given out every Friday to be returned on the following Tuesday. It will be consolidating the work that they have been learning that week in class. It is very important to allow your child to work out the problems independently before asking for help so you can assess their understanding. Ask your child to explain their maths homework to you to encourage the exploration.

Here are some ideas for websites for the children to practise their maths skills:

<http://www.educationcity.com>

<http://www.mymaths>

<http://www.bbc.co.uk/bitesize/ks1/maths/>

<http://www.crickweb.co.uk/ks1numeracy.html>

<http://resources.woodlands-junior.kent.sch.uk/maths/timestable/interactive.htm>

<http://www.ictgames.com/resources.html>

<http://www.topmark.co.uk>



Science

This term in Science, the children will be exploring Living Things and Habitats, and how to keep healthy. We will be linking our learning to answering the question: 'Why don't polar bears live in Hackney?'. The children will explore prediction, observation, classification and evaluation skills in a practical and engaging way.

Below are some ideas for websites for the children to practise their science skills:

<http://www.bbc.co.uk/bitesize/science/>

<http://www.resources.woodlands-junior.kent.sch.uk/interactive/science>

<http://www.kidspot.com.au/kids-activities-and-games/science>



Humanities



This term Year 2 will be learning about The Great Fire of London and Plague. We want children throughout the school to be able to build an overview of world history, understand when events happened in relation to each other and to be able to investigate and interpret the past. We will be looking at how life in London was different in 1666 to the present day. We will investigate how the plague spread, how it was treated and how it affected daily life in London. We will then look at the Great Fire of London; the sequence of events, how it spread, how it was extinguished. These lessons really build up the skills of investigation and comparing sources. It also starts to introduce the idea that historical accounts will differ depending on the source and how to choose evidence carefully.

Below are some ideas for websites for the children to practise their humanities skills:

<http://www.bbc.co.uk/schools/geography/>

<http://resources.woodlands.kent.sch.uk/>



Computing

This term in computing the class will be using iPads to explore different skills. They will explore new coding concepts, using Scratch Jr, to create 'moving faces' and use Book Creator to create comic strips, linked to their literacy work. We will also be discussing/modelling safe online behaviours throughout the year.

Some useful websites, linked to computing/online safety.

www.thinkuknow.co.uk

www.kidsmart.org.uk

www.light-bot.com

www.code.org



Art/Design & Technology

All art sessions are linked to curriculum areas. In sessions, children explore different art techniques such as sketching, collage, working with paints and pastels. Children will learn how to appreciate art through their classmates' creations.

The main two skills children will focus on this term will be painting and 3D art. They will also create various pieces of art based around their topic of The Great Fire of London.

We are also very privileged to have an artist in residence, who will be leading some medium term projects with us.

Here are some ideas for websites for the children to practise their artistic skills:

<http://www.artsconnected.org/toolkit/index.html>

<http://www.disney.co.uk/disney-junior/art-attack/>



R.E.



This term, children will be exploring Buddhism. In R.E we teach the importance of listening and learning from each other and respecting each other's beliefs and cultures. The children will also explore places of worship and different religious celebrations throughout the year.

Here are some ideas for websites for the children to learn more about this topic:

<http://www.bbc.co.uk/schools/religion/>

<http://resources.woodlands.kent.sch.uk/>



P.E.

Children will develop basic throwing and catching, fundamental skills, movements and spatial awareness. We will apply these in fun games and learn about team work and sportsmanship.

In the second Autumn half term we will learning about movement through dance.

Nebula's P.E. day is Tuesday.

Neutron's P.E. day is Wednesday.

Please make sure your child comes into school in their P.E kit on P.E days.



Home Learning

Your child receives:

- Weekly Maths homework set on Friday to be returned by following Tuesday
- Weekly spellings to be tested each Monday in class
- Daily reading at their ability level. You or your child can record the book in their reading record but this is not compulsory. Children should read aloud to their parents or carers and discuss what they have read, make predictions about a story and explore ideas.