



## Year 1 Autumn Newsletter 2019

Welcome to Year One Saturn Class - we have an exciting term planned!

I am very excited to teach Saturn Class this year. The first week back has been wonderful and it was great to see the children so happy in their new class. This year may feel like a big change for you and your child. We will be starting to get used to some of the new routines of Key Stage 1 but, just like in Reception, teaching and learning in is still hands-on, active and fun. We love performance and creativity and this will be reflected in our learning.

We have an inspiring trip planned to the V&A Museum of Childhood after half term. During the trip we will have a chance to look around the museum as well as participate in a workshop.

If you have any concerns or questions, please feel free to speak to one of us at the start of the day or at 3:30pm when you collect your child. Please be aware that these times can be very busy, so if you do need to discuss anything in more detail, please call the school office on **020 8520 6267** to arrange an appointment. Alternatively, you can email the school at [school@coppermill.waltham.sch.uk](mailto:school@coppermill.waltham.sch.uk)

### Key Information

- PE lessons are on a **Thursday**. Please ensure children wear their PE kit at school on these days.
- Children should bring a book bag to school every day. They will be given a RWI book to take home every Friday. Children should be able to read this book independently to an adult. Please ensure this book is in their bookbag the following Friday so it can be swapped.
- Please ensure that all jumpers, coats, school uniform, PE kits and outdoor wear are clearly labelled with your child's name and class.
- If somebody different is due to pick up your children on a particular day, please inform the class teacher and/or the school office.

**Thank you for all your support. We look forward a fun filled term with Year One!**

*Ms Daley, Mr Parker, Ms Flé & Ms Tariq*



# Literacy



Children participate in a daily phonics program called 'Read Write Inc'. In these sessions children learn 44 sounds and the corresponding letters/letter groups, how to read words using sound blending (Fred talk) and read stories featuring words they have learned to sound out. Also, they learn how to write words and form sentences.

Children take part in weekly creative writing sessions. They will look at narrative writing (stories), non-fiction writing (information writing) and poetry. It is a good idea to remind your child if writing at home about using good punctuation (e.g. capital letters, finger spaces and full stops).

In addition, children participate in a whole class reading session every day. In these sessions, children read as a whole class and discuss questions based on the 'reciprocal reading' approach.

Books are changed once a week. We would appreciate it if, when reading with your child, you write a comment in their yellow reading record.

**Please ensure your child brings their book bag along with their yellow reading record book every day.**

Here are some ideas for websites for the children to practise their literacy skills:

<http://www.educationcity.com>

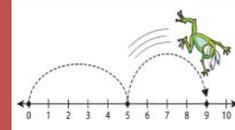
<http://www.activelearnprimary.co.uk>

<http://www.bbc.co.uk/bitesize/ks1/english/>

<http://www.ictgames.com/literacy.html>



## Mathematics



Children will continue to further their understanding of number, number facts and calculations involving the four number operations: addition, subtraction, multiplication and division. Also, children will be taught how to solve worded problems and explore shape and measure.

We will be using many mathematical resources such as: counters, ten frames, unifix cubes, dienes blocks and number beads. This is to ensure that children have a deep grasp of mathematical concepts through concrete experiences. This will support their understanding of more abstract ideas later on.

Here are some ideas for websites for the children to practise their maths skills:

<http://www.educationcity.com>

<http://www.mymaths>

<http://www.bbc.co.uk/bitesize/ks1/maths/>

<http://www.crickweb.co.uk/ks1numeracy.html>

<http://resources.woodlands-junior.kent.sch.uk/maths/timestable/interactive.htm>

<http://www.ictgames.com/resources.html>

<http://www.topmark.co.uk>



## Science

**Science (Everyday Materials): *What are the best materials to build a house?***

In this unit of work, children will investigate how the shapes of objects can be changed through squashing, bending, twisting and stretching. They will find out the names of a variety of objects and distinguish this from the materials that they are made from. They will also compare and group together different materials on the basis of their properties. They will use what they have found out through their investigative work to reflect on the everyday uses of materials and consider which materials would be most appropriate to build a house.

Here are some ideas for websites to learn more:

<http://www.bbc.co.uk/bitesize/science/>

<http://www.resources.woodlands-junior.kent.sch.uk/interactive/science>

<http://www.kidspot.com.au/kids-activities-and-games/science>



## Humanities

### **Geography: *Where do I live?***

In Geography, the children will be looking at the world they live in. They will learn about Hackney, London and then the world. They will develop their place knowledge by looking at London as a city and what it is like to live here. They will compare London to other cities and consider how they are the same or different. They will look at the U.K as a whole; the countries, capitals, cities and regions. They will look at the physical geography of the U.K and learn about the coastal regions and mountains. They will learn about the weather in the U.K and how this compares to other countries.

Here are some ideas for websites to learn more:

<https://www.bbc.co.uk/bitesize/subjects/zcdqxn>

<http://www.primaryresources.co.uk/geography/geography.htm>

[https://www.google.co.uk/intl/en\\_uk/earth/](https://www.google.co.uk/intl/en_uk/earth/)



## Computing

Year one will be starting computing lessons this year. We will be focusing on how to safely gain information from the internet and how to use a computer for our creative work.

Here are some ideas for websites for the children to practise their computing skills:

[www.thinkuknow.co.uk](http://www.thinkuknow.co.uk) [www.kidsmart.org.uk](http://www.kidsmart.org.uk) [www.light-bot.com](http://www.light-bot.com)

[www.code.org](http://www.code.org) [www.scratch.mit.edu](http://www.scratch.mit.edu) [www.kodugamelab.com](http://www.kodugamelab.com)



## Art/Design & Technology

We will have Art and Design technology lessons every Friday afternoon. We will have our artist in residence teaching our art lessons. He will be creating his own curriculum but also getting influences from Elizabeth Blackadder's 'Still Lives' amongst other famous artists. We hope to make Freestanding Structures to link in with our Science unit and also create 3D toys.

Some useful websites for inspiring art are:

<http://www.artsconnected.org/toolkit/index.html>

<http://www.disney.co.uk/disney-junior/art-attack/>



## R.E.



Children will have the opportunity to consider what makes our world so great, focusing on plants and the sky. Children will then explore the different creation stories presented by Christianity, Judaism, Hinduism and Islam. This will give children an opportunity to compare religious aspects against their own personal beliefs. We teach the importance of listening and learning from each other and respecting each other's beliefs and cultures. The children will also explore places of worship and different religious celebrations throughout the year.

Here are some ideas for websites for the children to learn more about this topic:

<http://www.bbc.co.uk/schools/religion/>

<http://resources.woodlands.kent.sch.uk/>

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<http://www.bbc.co.uk/schools/religion/>

<http://resources.woodlands.kent.sch.uk/>



## P.E.

Children in Year One have a PE lesson every week and this will be on a **Thursday**. Please ensure your child **comes to school in their PE kit** and that it is suitable for them to be in all day and warm enough to be outside at break times. **They will be dismissed at the end of the day wearing their P.E kit.** This will enable the class to have more time for physical activities.

Sports covered over the course of the term are:

**Autumn 1:** Multi sports - Throwing and catching, Fundamental skills, movement & space. We will apply these in fun games and learn about team work and sportsmanship.

**Autumn 2:** Dance



# Home Learning

Children will be given the following homework:

Subject	Content
<b>Reading</b>	<p>Please ensure that your child reads at home or is read to <b>every single night</b> for approximately 20 minutes. We know that children who read for pleasure make the most progress not only in reading, but across the curriculum. Please write in the reading diary so we know how they are getting on.</p> <p>We encourage children to break down new words into their sounds and blend the sounds together. Please discuss what they have read. Some questions that you could ask are:</p> <ul style="list-style-type: none"><li>- What do you think might happen next and why?</li><li>- How does (<i>select a character</i>) feel about what has just happened?</li><li>- How do you know this? Why do you think this?</li></ul>
<b>Maths</b>	<p>Please ensure that children are learning to read the time; look and count coins; count in 2s, 5s, 10s, 25s, 50s and you are getting them to count and talk about maths in daily life. Children will be given rapid maths fact practice to practise over the weekend with their spellings.</p>
<b>Home Learning projects</b>	<p>Autumn term are: 'Materials' and 'My World'. More information coming at a later date.</p>