



## Attainment and progress summary 2016-17

### Headlines:

- Coppermill ranks in the top performing 5% of schools nationally based on progress made by pupils at Key Stage 2
- We rank 'significantly above' the national average for pupil attainment at Key Stage 2
- We rank in the top 6% of schools nationally for attainment in the KS1 phonics screening check
- Pupils achieve significantly above the national average at KS1
- Pupils achieve above the national average at EYFS

### Attainment key for pupils reaching expected standards

**Blue highlights** - significantly above national average

**Green highlights** - above national average

**Orange highlights** - broadly in line with national average

**Yellow highlights** - below national average

**Red highlights** - significantly below national average

NB: EGPS = English, Grammar, Punctuation & Spelling

### Key Stage 2 SATs (taken at the end of Year 6)

#### Pupils achieving the Expected Standard

|              | Coppermill |      |                  | National |      |                  |
|--------------|------------|------|------------------|----------|------|------------------|
|              | 2017       | 2016 | *2015            | 2017     | 2016 | *2015            |
| Reading      | 77%        | 92%  | 95%<br>(83% 4b+) | 71%      | 66%  | 89%<br>(80% 4b+) |
| Writing      | 96%        | 88%  | 95%              | 76%      | 74%  | 87%              |
| Maths        | 98%        | 96%  | 98%<br>(98% 4b+) | 75%      | 70%  | 87%<br>(77% 4b+) |
| EGPS         | 96%        | 96%  | 95%<br>(88% 4b+) | 77%      | 72%  | 80%<br>(73% 4b+) |
| Combined RWM | 77%        | 83%  | 95%              | 61%      | 53%  | 80%              |

\*Based on pupils who reached level 4 or above and so not directly comparable

#### Pupils achieving Greater Depth

|              | Coppermill |      |       | National |      |       |
|--------------|------------|------|-------|----------|------|-------|
|              | 2017       | 2016 | *2015 | 2017     | 2016 | 2015* |
| Reading      | 36%        | 17%  | 50%   | 25%      | 19%  | 49%   |
| Writing      | 30%        | 8%   | 23%   | 18%      | 15%  | 36%   |
| Maths        | 36%        | 25%  | 65%   | 23%      | 17%  | 42%   |
| EGPS         | 36%        | 54%  | 25%   | 31%      | 23%  | 56%   |
| Combined RWM | 19%        | 4%   | NA    | 9%       | 5%   | NA    |

*\*Based on pupils who reached level 4 or above and so not directly comparable*

### Average scaled score (attainment)\*

|         | Coppermill |       | National |       |
|---------|------------|-------|----------|-------|
|         | 2017       | 2016  | 2017     | 2016  |
| Reading | 106.4      | 104.9 | 104.0    | 103.0 |
| Writing | 104.0      | 102.3 | NA       | NA    |
| Maths   | 107.6      | 107.0 | 104.4    | 103.0 |
| EGPS    | 108.1      | 108.8 | 106.0    | 104.0 |

*\*Note that a scaled score of '100' denotes a pass; a scaled score of 110+ denotes a higher pass.*

### Average progress

**\*\*Green highlights** progress that is above the national average

**\*\*\*Light Blue** highlights progress that is in the top 25% nationally

**\*\*\*\*Dark Blue** highlights progress that is in the top 5% nationally

|         | Coppermill |      | National |      |
|---------|------------|------|----------|------|
|         | 2017       | 2016 | 2017     | 2016 |
| Reading | +3.6       | +2.5 | 0        | 0    |
| Writing | +4.6       | +0.8 | 0        | 0    |
| Maths   | +5.0       | +4.3 | 0        | 0    |
| EGPS    | +4.1       | +4.7 | 0        | 0    |

Note that any number greater than 0 shows a 'value added' (i.e. progress) score that is better than the national average.

For more guidance on scaled scores and how they are used to measure attainment and progress see: <https://www.gov.uk/guidance/scaled-scores-at-key-stage-2>

## Key Stage 1 SATs (taken at the end of Year 2)

### Pupils achieving the Expected Standard

|              | Coppermill |      |            | National |      |            |
|--------------|------------|------|------------|----------|------|------------|
|              | 2017       | 2016 | *2015      | 2017     | 2016 | *2015      |
| Reading      | 86%        | 80%  | 85%        | 76%      | 74%  | 82%        |
| Writing      | 86%        | 83%  | 85%        | 68%      | 65%  | 72%        |
| Maths        | 86%        | 87%  | 87%        | 75%      | 73%  | 82%        |
| Combined RWM | 79%        | 77%  | APS – 16.8 | 64%      | 60%  | APS – 16.1 |

*\*Based on pupils who reached level 2B or above and so not directly comparable*

### Pupils achieving Greater Depth

|              | Coppermill |      |       | National |      |       |
|--------------|------------|------|-------|----------|------|-------|
|              | 2017       | 2016 | *2015 | 2017     | 2016 | *2015 |
| Reading      | 29%        | 13%  | 26%   | 25%      | 24%  | 32%   |
| Writing      | 25%        | 3%   | 17%   | 16%      | 13%  | 18%   |
| Maths        | 29%        | 10%  | 28%   | 21%      | 18%  | 26%   |
| Combined RWM | 11%        | 3%   | NA    | 11%      | 9%   | NA    |

*\*Based on pupils who reached level 3 or above and so not directly comparable*

## Early Years foundation Stage Profile

### Pupils achieving a Good Level of Development

| Coppermill |      |      | National |      |      |
|------------|------|------|----------|------|------|
| 2017       | 2016 | 2015 | 2017     | 2016 | 2015 |
| 80%        | 80%  | 83%  | 71%      | 69%  | 66%  |

## KS1 phonics screening check (taken at the end of Year 1)

### Pupils achieving a pass (32/40)

| Coppermill |      |      | National |      |      |
|------------|------|------|----------|------|------|
| 2017       | 2016 | 2015 | 2017     | 2016 | 2015 |
| 96%        | 86%  | 93%  | 81%      | 81%  | 77%  |

**Summary of attainment by pupil groups:**

**KS2 higher and lower performing pupil groups 2017**

|  | Higher performing   | Lower performing |
|--|---|------------------|
| <p><b>Overall achievement</b><br/>pupil progress</p>                                 | <p>SEN Support (5) +</p> <p>Lower attainers (11) +</p> <p>First language not English (25) +</p> |                  |
| <p><b>KS2 reading achievement</b><br/>pupil progress</p>                             | <p>Lower attainers (11) +</p> <p>White (14)</p> <p>Higher attainers (13) + ↑</p>                |                  |
| <p><b>KS2 writing achievement</b><br/>pupil progress</p>                             | <p>Lower attainers (11) +</p> <p>SEN Support (5)</p> <p>Black Caribbean (7) +</p>               |                  |
| <p><b>KS2 mathematics achievement</b><br/>pupil progress</p>                         | <p>SEN Support (5) +</p> <p>Lower attainers (11) +</p> <p>First language not English (25) +</p> |                  |
| <p><b>KS2 grammar, punctuation &amp; spelling achievement</b><br/>pupil progress</p> | <p>SEN Support (5)</p> <p>Lower attainers (11) +</p> <p>Black African (6)</p>                   |                  |