



**What we are learning in Year 5
2017 – 2018**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PROPOSED TRIPS	British Museum <i>(History)</i>	Science Museum <i>(Science)</i>	Local Church <i>(RE)</i>	London Planetarium <i>(Science)</i>	The Guardian Newspaper	Gilwell Park <i>(Residential)</i>
Humanities	History: Ancient Greece	Geography: Greece	History: Normans	Geography: Map skills	History: Shackleton's expedition	Geography: Antarctica
Literacy						
Poetry using the Puffin book of fantastic first poems	2 weeks: Narrative poem: Highway Man		Performance Poetry			
Texts	Highway Man by Alfred Noyes	The Boy in the Girl's Bathroom Romeo and Juliet	Sensational Poems	Science Fiction Writing	Skellig	Shackleton Ice-Trap Diary Extracts Shackleton's Journey

Genres	Poetry Narrative Newspaper Soliloquy	Setting Description Drama Persuasive Letters	Poetry Writing from POV	Narrative Diaries	Persuasive Writing Informal Letter	Letters Non Chronological report Persuasive writing Discussion or argument
Science	Energy and Eco- energy	Can you feel the force?	Neuroscience and the Brain	Will we ever send another human to the moon?	How can you light up your life?	Plants
ICT	5.1 We are game developers	5.2 We are cryptographers	5.3 We are artists	5.4 We are web developers	5.5 We are bloggers	5.6 We are architects
RE	<u>Traditions</u> Guru Granth Sahib The Final Guru (Sikhism Unit 3)	<u>Special People</u> Prophet Muhammad (Islam Unit 5)	<u>Personal Identity</u> Christians and the world faith in Action (Unit 10,11)	<u>Places of Worship</u> The Mandir (Hinduism Unit 3)	<u>Beliefs</u> Jewish beliefs about God (Unit 1) <i>Hannukah festival</i>	<u>Pilgrimages</u> Hajj The journey of a lifetime (Unit 7) <i>Eid festival</i>
D & T		Greek Temples	Motte and Bailey Castles			Build an artc explorer's lodge
Art	Greek Pots			Space Art	Landscape painting (light)	
PE	Invasion games (Hockey / Football)	Invasion games (Tag Rugby / Basketball)	Gymnastic activities	Net and Wall Games	Net/Striking Games (tennis/cricket/ rounders)	Athletic activities