



**What we are learning in Year 4
2017 – 2018**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PROPOSED TRIPS	Natural History Museum <i>(Geography)</i>	Museum of London and in-school workshop <i>(History)</i>	The William Morris Gallery <i>(Art)</i>	Trip to the Marshes/ Springfield Park <i>(Geography)</i>	The British Museum <i>(History)</i>	Local Mosque <i>(RE)</i>
Humanities	Geography: What makes the Earth angry?	History: What did the Romans do for us?	Geography: Why should the rainforests be important to us all?	Geography: Why is the Thames (and other rivers around the world) important to their city?	History: Anglo Saxons/ Vikings	
Poetry using the Puffin book of fantastic first poems	Poetry: Creating Images – simile, alliteration, rhythm & rhyme using Hot like fire by Valerie Bloom	Roman myths (quest stories)	Poetry: Exploring Form – different types of poetry - haiku, cinquain, list, shape poems The Sun is laughing by Sue Ellis	2 weeks choral performance River poems		Kennings

Texts	Pebble in my pocket by Meredith Hooper Ug – Raymond Briggs/Stig of the Dump		The Vanishing Rainforest The Great Kapok Tree	La Mariposa by Francisco Jimenez The River story	Beowulf	Viking Myths
Genres	Narrative Non chronological reports	Adventure narratives Recounts Roman myths	Narrative Traditional tales Persuasive skills	Narrative Explanation texts Persuasive texts	Narrative Play scripts Comic book writing Kennings News paper	Narrative Newspaper reports Information texts
Science	What happens to the food we eat?	How would we survive without water? (Changing States)	Which wild animals and plants thrive in your locality?	Life cycles - Plants	Why is the sound that 'One Direction' makes enjoyed by so many?	How could we cope without electricity for one day?
ICT	4.6 We are meteorologists	4.4 We are HTML editors (Minecraft)	4.3 We are musicians	4.5 We are co-authors	4.1 We are software developers	4.2 Linked to topic –
RE	<u>Beliefs</u> Buddhist teaching (Unit 2,1) (Unit 4)	<u>Pilgrimages</u> Judaism- Jerusalem	<u>Personal Identity</u> Sikhism: Living a Sikh Life (Unit 4)	<u>Special People</u> Jesus (Christianity Unit 3)	<u>Places of Worship</u> The Mandir (Hinduism Unit 3)	<u>Traditions</u> Five Pillars of Islam (Unit 6) <i>Holi festival</i>

D & T	Money containers				Storybooks	Alarms
Art	Viewpoints	Portraying relationships	Investigating pattern			
PE	<u>Invasion games</u> (football)	<u>Dance activities</u>	<u>Net/wall games</u> (Net ball/ Basket Ball)	<u>Athletic activities</u> Net/Wall games (Tennis) <u>Swimming</u> 2 week intensive lessons	<u>Gymnastic activities</u> Dance activities	<u>Athletics</u> <u>Gymnastics</u>