



Pupil Premium analysis summary: 2015-16

Pupil premium funding is given to schools in order to raise the attainment of disadvantaged pupils and close the gap between them and their peers. The amount of funding allocated to Coppermill is based on the number of pupils on roll known to be currently eligible for Free School meals or who have claimed in the last 6 years and for pupils who are or have been looked after.

Coppermill Primary provides appropriate provision for all children who belong to vulnerable groups to ensure their academic and welfare needs are adequately assessed and met throughout the year. We carefully track how well these children are achieving as a group compared to their peers at Coppermill and nationally.

In 2015-16 Coppermill Primary School received £101,640 in Pupil Premium funding, to benefit those who might otherwise be disadvantaged in learning. The Headteacher, Inclusion Leader and Governing Body have oversight of all interventions and their impact, which is evaluated throughout the year.

Summary of spending and actions taken:

Attainment and progress

- Additional teacher for maths and literacy in year 6
- Senior leadership team (SLT) teaching commitment time to support children who require increased progress in core subjects
- Targeted support and intervention across the school by specialist Teaching Assistants, including 1:1 and small groups
- Funded places for extended school provision
- Funded places on residential trip in Year 5

Well-being and pastoral support

- 1:1 emotional literacy mentoring for identified pupils
- 1:1 play therapy by qualified counsellor
- SLT behaviour management and support through restorative approaches
- Targeted free clubs such as after school sports
- Nurture and pastoral support for individuals and groups by specialist Teaching Assistants

Outcomes for pupils eligible for Pupil Premium 2015 – 2016

Attainment key

Blue highlights attainment that is significantly above the national average

Green highlights attainment that is either in line or above the national average

Early Years Foundation Stage		
% achieving a good level of development (GLD)	Coppermill	National
Disadvantaged pupils	83%	52%
All pupils	80%	66%

Year 1 Phonics		
% achieving the expected standard or above	Coppermill	National
Disadvantaged pupils	75%	70%
All pupils	86%	81%

Year 2 Phonics re-checks		
% achieving the expected standard or above	Coppermill	National
Disadvantaged pupils	100%	86%
All pupils	100%	91%

Key Stage 2 (KS2) results

KS2 results – READING		
% achieving the expected standard or above	Coppermill	National
Disadvantaged pupils	86%	71%
All pupils	92%	66%

KS2 results – WRITING		
% achieving the expected standard or above	Coppermill	National
Disadvantaged pupils	57%	79%
All pupils	88%	74%

KS2 results - MATHS		
% achieving the expected standard or above	Coppermill	National
Disadvantaged pupils	86%	75%
All pupils	96%	70%

KS2 results – GRAMMAR, PUNCTUATION AND SPELLING		
% achieving the expected standard or above	Coppermill	National
Disadvantaged pupils	100%	78%
All pupils	88%	72%

Progress of pupils at the end of KS2 (end of year 2 to end of year 6)

Progress key

* **Any number greater than 0 shows progress that is better than the national average**

** **Green** highlights progress that is in the top 25% nationally

*** **Blue** highlights progress that is in the top 5% nationally

Value added score compared to national (0=average)*	Reading	Writing	Maths
Disadvantaged	+3.22	+0.32	+6.21
All pupils	+2.97	+1.04	+4.48

***Progress measures based on DFE unvalidated summary report – RAISE online 2016**

Key Stage 1 (KS1) results

Attainment key

Blue highlights attainment that is significantly above the national average

Green highlights attainment that is either in line or above the national average

KS1 results - READING		
% achieving the expected standard or above	Coppermill	National
Disadvantaged pupils	71%	78%
All pupils	80%	74%

KS1 results - WRITING		
% achieving the expected standard or above	Coppermill	National
Disadvantaged pupils	86%	70%
All pupils	83%	65%

KS1 results - MATHS		
% achieving the expected standard or above	Coppermill	National
Disadvantaged pupils	86%	77%
All pupils	87%	73%

Progress of pupils at the end of KS1 (end of year 1 to end of year 2)

Expected progress - pupils making at least 3 steps of progress by the end of the year

% making expected progress or more	Reading	Writing	Maths
Disadvantaged pupils	100%	100%	100%
All pupils	97%	97%	100%

Blue highlights progress that is significantly above expected progress (4 steps or more per year)

Green highlights progress that is either in line or better than expected progress (between 3 and 4 steps per year)

Average Expected Progress (based on 3 steps)	Disadvantaged pupils	All pupils
Reading	3.3	3.1
Writing	3.5	3.3
Maths	3.3	3.2

Progress of disadvantaged pupils by year group

Blue highlights progress that is significantly above expected progress (4 steps or more per year)

Green highlights progress that is either in line or better than expected progress (between 3 and 4 steps per year)

Average Expected Progress (based on 3 steps)	Disadvantaged pupils		
	Reading	Writing	Maths
Year 1	3.0	4.2	3.8
Year 2	3.3	3.5	3.3
Year 3	3.1	3.3	3.1
Year 4	3.0	3.5	3.2
Year 5	3.7	3.7	3.7
Year 6	4.3	5.3	4.3
	Whole school		
Disadvantaged pupils	3.4	3.9	3.6
All pupils	3.5	3.6	3.4