



**What we are learning in Year 6
2016 – 2017**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PROPOSED TRIPS/ TOPIC EVENTS	Lincolnsfield Children's Centre WW2 Day	Imperial War Museum	Mile End Climbing Wall		The Tate (Artist's Workshop) and Ice Skating	Southend – Adventure Island
Humanities	History: <i>What was it like to be a child in WW2? (1939-1945)</i>		Geography: What's at the top of a mountain? (Use Himalayas or Alps)	History: Saxons	Geography: I'm a Year 6 pupil, can you get me out of here from another country? (Choose a country to focus on – Non European)	Geography: Different countries... different facts! Post SATS project. (Each week a new country should be learnt about capital city, language, population, map location, high east mountain, rivers, surrounding seas, weather, food, dress.
Literacy						

Poetry using the Puffin book of fantastic first poems	2 weeks narrative and power of imagery poetry: The Lady of Shalott		2 weeks focusing finding a voice using 'Sensational' by Roger McGough			
Texts	Goodnight Mr Tom (film + extracts) by Michelle Morgian AND The Lady of Shalott Rose Blanche by Ian McEwan	The Boy with Striped Pyjamas (film + extracts) Extracts from Anne Frank's Diary	The Recruit	Start: Skellig (15) by David Almond	Finish: Skellig by David Almond AND Ice Trap by Meredith Hooper	Secondary School Transition unit
Genres	Letter-history 2 weeks Persuasive 2 weeks Instructions 1 week	Diary 2 Newspaper report 2 Narrative 2 Film narrative/ Playscript 1	Narrative Persuasive – Travel agents	Narrative Non-chron report Letter-history	Narrative Persuasive	
Science	How can you light up your life?	What would a journey through your body be like?	Could Spiderman really exist?	Have we always looked like this?	Could you be the next Nintendo apprentice?	Continued
ICT	6.1 We are app planners	6.2 We are project managers	6.3 We are market researchers	6.4 We are interface designers	6.5 We are app developers	6.6 We are marketers
Philosophy for	It's our world	Say No!	Money Matters	Who likes	People around us	Growing up

Children (P4C) and Health education	<ol style="list-style-type: none"> 1. Devising a class charter 2. Understanding democracy 3. Environmental awareness and responsibility 4. Climate change 5. Sustainability issues 	<ol style="list-style-type: none"> 1. Drugs Ed: risk taking and dealing with pressure 2. Drugs Ed: legal and illegal drugs 3. Drugs Ed: say no to smoking 4. Drugs Ed: attitudes to alcohol 5. Keeping safe in my local area: say no to knives 6. Anti-bullying 	<ol style="list-style-type: none"> 1. Earning money 2. Value for money 3. Lending and borrowing money 4. Achieving goals 5. Deductions and expenses 6. Poverty 	chocolate? <ol style="list-style-type: none"> 1. Rich and poor nations 2. Trade across the world 3. Global footprints 4. Food shortages and hunger 5. Fairness and responsibility 6. Reporting the news 	<ol style="list-style-type: none"> 1. National, religious and ethnic identities in the UK 2. Different types of relationships 3. Stereotyping and judgement 4. Put-downs and conflict 5. Ending friendships 6. Forgiveness 	<ol style="list-style-type: none"> 1. SRE: body changes in puberty 2. SRE: where do babies come from? 3. SRE: being a parent 4. SRE: being a parent 5. Common responses to change 6. Transition
RE	Beliefs Living as a Hindu (Unit2)	Special People Guru Nanak (Sikhism Unit 1) <i>Diwali festival</i>	Places of Worship Synagogue (Judaism Unit 3)	Traditions Sangha (Buddhism Unit 3)	Personal Identity The Ummah (Islam Unit 8)	Transition Unit Rules- Who decides?
D & T		Shelters			Controllable vehicles	Slippers
Art	WW2 inspired art	WW2 Propaganda posters	A sense of place	What a performance		
PE	Gymnastic Matching and mirroring performing	Dance	Dance	Striking and fielding games	Outdoor and adventurous activities	Athletic activities

Continued = either extra time on a unit or learning about inventors and inventions