



**What we are learning in Year 5  
2016 – 2017**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>PROPOSED TRIPS/ TOPIC EVENTS</b>	Mountfitchet	In-school Climbing Workshop	Houses of Parliament <i>(Workshops)</i>	Local Church	Planetarium  The Guardian <i>(Workshop)</i>	Suntrap or other – tbc. (Residential)
<b>Humanities</b>	<b>History:</b> Why were Norman castles not bouncy?	<b>Geography:</b> Why do people want to climb a mountain?	<b>History:</b> Who were the early law makers?	<b>Geography:</b> Why is USA so special?	<b>History:</b> Why should the Gun Powder treason and plot never be forgotten?	<b>Geography:</b> Why do people go on expeditions?
<b>Literacy</b>						
<b>Poetry using the Puffin book of fantastic first poems</b>	2 weeks: Narrative poem: Highway Man	2 weeks choral performance using shorter poem from using Cosmic Disco by Grace Nichols		2 weeks focusing on word play/ rhyme/ metaphor/word choice 'Sensational' by Roger McGough		
<b>Texts</b>	Highway Man by Alfred Noyes	The Boy in the Girl's Bathroom	Romeo and Juliet Shakespeare's love sonnets	Treason by Bertie Doherty	Civil Rights Speeches/ Singing in the Rain	Extracts from the diary of Shackleton

<b>Genres</b>	Film narratives Poetry Ghostly narratives	Dramatic conventions Persuasive writing	Novels by significant children's authors Ghostly narratives	Stories from other cultures Recounts Report writing	Diary writing Persuasive Writing	Letters Non Chronological report Persuasive writing Discussion or argument
<b>Science</b>	Energy and Eco-energy	Neuroscience and the Brain	Can you feel the force?	How can you light up your life?	Will we ever send another human to the moon?	Rocks
<b>ICT</b>	5.1 We are game developers	5.2 We are cryptographers	5.3 We are artists	5.4 We are web developers	5.5 We are bloggers	5.6 We are architects
<b>Philosophy for Children (P4C) and Health education</b>	<b>Daring to be different</b> 1. Differences of opinion 2. Agreeing and disagreeing 3. Risky choices 4. Standing out from the crowd 5. Being assertive 6. Anti-bullying	<b>Dear diary</b> 1. Knowing where to go for help 2. Managing uncomfortable feelings - embarrassment 3. Put-downs and boost ups 4. Breaking friends 5. Forgiveness 6. Supporting each other	<b>Joining in, joining up</b> 1. Anti-social behaviour and the consequences of crime 2. Rules and laws 3. The local courts 4. Voting and debating 5. Having a say in the school community 6. Fund-raising	<b>We're all stars</b> 1. Devising a class charter 2. Gifts and talents 3. Exploring feelings 4. Working cooperatively 5. Communication skills 6. Role models	<b>Be friendly, be wise</b> 1. Different types of friends 2. Conflict resolution 3. Managing anger 4. Anti-bullying 5. First Aid 6. E-safety and cyber-bullying	<b>Living long, living strong</b> 1. SRE: understanding how our bodies change as we grow 2. SRE: special people and support networks 3. SRE: keeping clean 4. Feeling happy 5. Staying healthy 6. Overcoming barriers to reaching goals

<b>RE</b>	<b><u>Traditions</u></b> Guru Granth Sahib The Final Guru (Sikhism unit 3)	<b><u>Special People</u></b> Prophet Muhammad (Islam Unit 5)	<b><u>Places of Worship</u></b> The Mandir (Hinduism Unit 3)	<b><u>Personal Identity</u></b> Christians and the world faith in Action (unit 10,11)	<b><u>Beliefs</u></b> Jewish beliefs about God (Unit1)  <i>Hannukah festival</i>	<b><u>Pilgrimages</u></b> Hajj The journey of a lifetime (Unit 7)  <i>Eid festival</i>
<b>D &amp; T</b>	Make a Motte and Bailey Castle		Construct Buildings			Build an artic explorer's lodge
<b>Art</b>		Landscape painting		US inspired artwork	Surrealism	
<b>PE</b>	Dance activities  Net/wall games  Swimming	Striking and fielding (Softball/ rounders)  Athletics	Net/wall games  Swimming	Gymnastic activities  Invasion games (Hockey)  Swimming	Dance activities  Invasion games (Tag Rugby)  Swimming	Athletic activities  Net/wall games (Tennis)

**Each class has swimming lessons for one term each**

**Continued** = either extra time on a unit or learning about inventors and inventions