

Year 5 Autumn Newsletter 2018

Welcome to Year 5! We hope you had a brilliant summer.

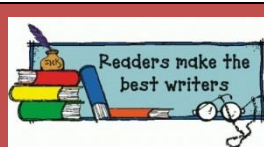
This term Year 5 will be learning lots of new and exciting things. Our classroom is built on the Coppermill Golden rules and in this respect Comet class has made a fantastic, positive start to the term.

As part of our 'Norman Invasion' topic we will be visiting The Tower of London to explore crime and punishment through the ages. In the second half of the term we will be participating in UK Parliament Week and are incredibly excited to have confirmed a visit to the Houses of Parliament in December.

If you have a concern or any questions, feel free to pop in and see me at the end of the school day at 3:30pm. I will be at the door ensuring children are safely dismissed.

Please be aware that time at the end of the day can be limited, so if you need to discuss anything in more detail, please call the school office on **020 8520 6267** to arrange an appointment. Alternatively, you can email the school at school@coppermill.waltham.sch.uk

Thank you for all your support. I look forward to an exciting term with your children!
Miss Frank and the Year 5 team



Literacy



We have begun Literacy this year with *The Nowhere Emporium*, a magical story by a little known Scottish author which has already caught the children's imaginations. It is being used for reading comprehension as well as to inspire creative narrative writing. You know you've got a great book when the children beg you to read on!

In the second half of the autumn term we will be reading the poem 'The Highwayman' by Alfred Noyes and developing our vocabulary as we try to understand the story. We'll be using it as inspiration for a number of pieces of written work including descriptive writing and a newspaper report.

Reading improves everything about a child's literacy and it is important that you help your child to read at home.

We expect children to read at home every day for around 15 minutes.

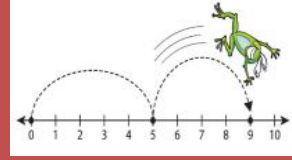
Here are some ideas for websites relating to literacy:

<http://www.bbc.co.uk/education> (Click KS2 > English)

<http://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/suggested-reading-list-for-year-5-pupils-ks2-age-9-10/>



Mathematics



This term in Maths the children will be building upon their knowledge of number. We will be exploring number and calculation and decimals and fractions. This will give the children a core knowledge and confidence with numbers which they will then build on throughout the rest of the year.

Here are some ideas for websites for the children to practise their maths skills:

<http://www.bbc.co.uk/bitesize/ks2/maths/>

<http://www.crickweb.co.uk/ks2numeracy.html>

<http://resources.woodlands-junior.kent.sch.uk/maths/timestable/interactive.htm>

<http://www.ictgames.com/resources.html>



Science

In Science this half-term, we will be looking closely at energy including learning about different types of energy and energy sources. We'll also be discussing issues around sustainability including renewable energy and recycling.

In the second half of the term, we will be learning about forces by exploring gravity, air and water resistance and how mechanisms like levers and pulleys allow a smaller force to have a greater effect.

Here are some ideas for websites for the children to practise their science skills:

<http://www.bbc.co.uk/bitesize/science/>

<http://www.resources.woodlands-junior.kent.sch.uk/interactive/science>

<http://www.kidspot.com.au/kids-activities-and-games/science>



Humanities



Having already explored our own personal links to the world, be it through relatives or travel, we will continue to refer back to our class map to familiarise ourselves with the world around us.

Our 'home-made' class timeline will develop over the year to support our understanding of when different events took place throughout history while simultaneously showing off our artistic prowess!

After learning about the Norman invasion, which brought about profound political, administrative and social change in the British Isles, we will turn our attention to the Maya civilisation of Mesoamerica and develop our knowledge and understanding of world history through a Maya lens.



Computing

On the topic of the Maya, the children will build Maya pyramids using Minecraft in which they will create an information book.

We will also frequently discuss online safety and how we can keep ourselves safe while using the internet.

We will not only link Computing with History, but also to Literacy this term, by building worlds based on the children's own creative writing.

Here are some ideas for websites for the children to practise their computing skills:

www.thinkuknow.co.uk

www.kidsmart.org.uk

www.light-bot.com

www.code.org

www.scratch.mit.edu

www.lgfl.net



Art/Design & Technology

As well as our ongoing timeline art project, we will practise pencil drawing by recreating the battle scene depicted on the Bayeux Tapestry and link Art to Literacy with a watercolour depiction of a 'Room of Wonder'. After the October break we will begin building artwork around the Maya to incorporate into a Computing project led by Mr Edwards.

Here are some ideas for websites for the children to practise their artistic skills:

<http://www.artsconnected.org/toolkit/index.html>

<http://www.disney.co.uk/disney-junior/art-attack/>



R.E.



In R.E. we will learn about the traditions followed in Sikhism during the first half of term, then move on to discussing Islam, focusing on the Prophet Muhammad and his place in the Islamic religious tradition.



P.E.

This term P.E. will be on Tuesdays.

We will be developing our skills in a range of team sports, including handball, basketball and hockey.

Please ensure that your child wears appropriate P.E. kit to school on their P.E. day, including footwear (trainers or plimsolls).



Home Learning

Homework will be handed out each Friday and is due in on the following Tuesday.

Your child will receive:

- Weekly maths homework
- Daily reading to be recorded on reading sheets
- Additionally, year 5 will receive termly 'home learning' projects.