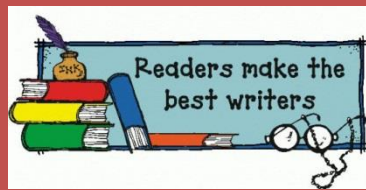


Year 4 Summer Newsletter 2019

Welcome back to the summer term! This term we will be learning lots of new and exciting things. We try consistently to make teaching and learning relevant and fun. Our classroom culture is built on our values: unity, creativity, empathy, respect, determination and aspiration. We will be talking about these words a great deal ensuring that each pupil feels valued, included, secure and excited about learning. We encourage good behaviour at all times and positive attitudes towards learning and school.

If you have any comments or concerns, please do not hesitate to contact us as we would like to continue our excellent home/school relationships, and aim to provide high-quality information, clear communication and an 'open-door' policy.



Literacy

As part of cross-curricular learning, the topic this term will be the Anglo Saxons and Vikings. They will be reading Beowulf and learning Viking myths. The children will explore the features of myths and legends as well as create their own Viking newspaper.

Our Shared Reading text will be Daring Deeds – which explores both fictional and non-fiction accounts of acts of heroism.

In addition, children will be taught grammar as part of their literacy lessons, together with spelling strategies – a test will take place weekly. Also one of our non-negotiable tasks is that children read at home for at least 20 minutes each day and keep a record of this in their reading records. These records will be checked daily.

Here are some ideas for websites for the children to practise their literacy skills:

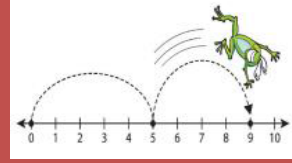
<http://www.bbc.co.uk/bitesize/ks2/english/>

<https://www.bbc.com/bitesize/subjects/zv48q6f>

<http://www.ictgames.com/literacy.html>



Mathematics



We will be working very hard to ensure children are confident in completing questions using the four operations (+ - x ÷), geometry and statistics. This July, we will also be sitting a multiplication speed test, therefore it is imperative that children continue to learn and practise their times tables facts every day. Please ensure your child logs into the following sites to practise their times tables:

Twinkl Go: (Password – HD3819)

Maths is Fun: <https://www.mathsisfun.com/numbers/math-trainer-multiply.html>

J2 Blast (Follow the Learning Links on the Coppermill Primary School website)

Here are some ideas for websites for the children to practise their maths skills:

<http://www.bbc.co.uk/bitesize/ks2/maths/>

<http://www.crickweb.co.uk/ks2numeracy.html>

<http://resources.woodlands-junior.kent.sch.uk/maths/timestable/interactive.htm>

<http://www.ictgames.com/resources.html>



Science



In science we will be studying Sound. Children will explore how we hear sound and investigate how to change a sound's pitch and volume. We will finally complete the topic by creating our own musical instruments.

Here are some ideas for websites for the children to learn more about science and practise their science skills:

<https://www.dkfindout.com/uk/science/sound/>

<https://www.ducksters.com/science/sound101.php>

<http://www.sciencekids.co.nz/sound.html>

Next half term's topic: Electricity



Humanities

As part of History unit children will continue to learn about Britain's early invaders and settlers, focusing this time on the Anglo Saxons and Vikings. Children will explore the reasons why these groups chose to come to Britain, what effect they had on the people living here at this time and understanding the legacy of them settling here, which can be evidenced in place names such as Walthamstow.

Here is a website to help your children learn more about this topic:

<https://www.theschoolrun.com/homework-help/anglo-saxons>

<https://www.bbc.com/bitesize/topics/zxsbcdm>



Computing

In addition to using ICT to research projects and present their work across all subjects, our term topic will be to learn how to program using Minecraft. Minecraft is often described as a 'sandbox game'. This means that it's a virtual land where users can create their own worlds and experiences, using building blocks, resources discovered on the site and their own creativity. This term, our learning objective will be to research what an Anglo Saxon village was like then build it in Minecraft.

To find out more information about Minecraft visit:

<http://parentinfo.org/article/what-is-minecraft>



Art/Design & Technology

This half term Art/ DT lesson will be a cross curricular activity with Computing and History, as mentioned above.

Next half term will be designing and making Viking artefacts including shields, jewellery and purses.

Life Skills

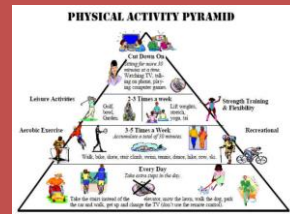


This term in Year Four we will lead a series of lessons in which the children will explore different topics including how to make good decisions, building self-esteem and improving teamwork, communication and social skills.

If you would like to find out more information about this programme, please visit the following:
<http://www.barnardos.org.uk/lifeskills/lifeskills-what-is-lifeskills.htm>



PE



This term we will be studying Athletics and learning the different skills needed for track and field events. We will take part in different techniques and look for ways to improve our athletic performance by using technology to critique our skills. As most sessions will be delivered outside, it is essential children attend school in full PE kit with suitable footwear. PE lessons will be every Friday.



Home Learning

Homework will be handed out each Friday and is due in on the following Wednesday. Your child will receive:

- Weekly Maths homework will consist of one 'Mastery' or Greater Depth question based on the topic they have covered in class. We expect children to be able to demonstrate an understanding of the topic in order to solve a problem, explaining their reasoning. In addition, the children will practise their multiplication tables each day.
- Weekly spellings to be tested in class. Spelling lists will be given out on Friday.
- Daily reading at their ability level to be recorded in their Reading Record books. By Year 4 many pupils will enjoy reading by themselves. However it is important that children still sometimes read out loud to their parents and discuss the storyline, as this is the best way of checking that children understand what they are reading and

that they are pronouncing words correctly. Children in Supernova class will have books allocated to them using Bug Club. In addition, children will be encouraged to take home hard copy books from our library. Our expectation is that all children should read for at least 20 minutes every day.

- The half-termly Home Learning Projects is an excellent opportunity for children to choose their own learning styles. It gives children the chance to explore and engage with the topic in their own time. It will also give them the opportunity to demonstrate their understanding of these topics and share their learning with their peers.
- Summer term Home Learning project is: Anglo Saxons and Vikings



General notices/requests

Queries, worries or questions

If something is worrying you or if you have a question and find it difficult to come to see us in person, please feel free to telephone us via the school office or to pop in at the end of the day. We value regular contact with our families and find that it has a very positive impact.

Thank you for all your support. We look forward to an exciting term with your children!

Georgina Townsend and Libby Hewitt