



**What we are learning in Year 4
2016 – 2017**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PROPOSED TRIPS/ TOPIC EVENTS	Natural History Museum <i>(Emergency! Volcano workshop)</i>	Mexican Day <i>(Mayan Workshop in-school)</i> Sikh Temple	Museum of London	Museum of London - Docklands <i>(Mud Larking Workshop)</i>	In school visit	Colchester Zoo <i>(Rainforest Animals Workshop)</i>
Humanities	Geography: What makes the Earth angry?	History: Who were the Mayans and what have learnt from them?	History: Why were the Romans so powerful and what did we learn from them?	Geography: Why is the Thames (and other rivers around the world) important to their city?	History: Anglo Saxons/ Vikings	Geography: Why should the rainforests be important to us all?
Literacy						
Poetry using the Puffin book of fantastic first poems	Poetry: Creating Images – simile, alliteration, rhythm & rhyme using Hot like fire by Valerie Bloom		2 weeks choral performance using shorter poem from using Leon and the Place between by Angela Mcalister	Poetry: Exploring Form – different types of poetry eg haiku, cinquain, list, shape poems etc using The Sun is laughing – Sue Ellis		

Texts	Pebble in my pocket by Meredith Hooper	La Mariposa by Francisco Jimnez	Leon and the Place between by Angela Mcalister AND Varjak Paw by SF Said Roman myths (quest stories)	The Sun is laughing – Sue Ellis The River story	Beowulf/ Viking Myths	The vanishing rainforest The great Kapok tree
Genres	Narrative Non chronological reports	Narrative Explanation texts Persuasive texts	Adventure narratives Recounts Roman myths	Narrative Traditional tales	Narrative Play scripts Comic book writing Kennings News paper	Narrative Newspaper reports Information texts
Science	What happens to the food we eat?		How could we cope without electricity for one day?	How would we survive without water?	Why is the sound that 'One Direction' makes enjoyed by so many?	Which wild animals and plants thrive in your locality?
ICT	4.6 We are meteorologists	4.4 We are HTML editors (Minecraft)	4.5 We are co-authors	4.3 We are musicians	4.1 We are software developers	4.2 Linked to topic – Ancient Egypt

Philosophy for Children (P4C) and Health education	It's our world 1. Devising a class charter 2. Understanding rules and laws 3. Saving energy 5. Climate change	Who likes chocolate? 1. The real cost of chocolate 2. What is fair trade? 3. Consumer power 4. The media and information 5. Advertising 6. Recognising and challenging stereotypes	People around us 1. Similarities and differences 2. How we are all connected 3. Living and working cooperatively 4. Recognising and challenging prejudice 5. Gender stereotypes 6. Contributing to society – jobs people do	Growing up 1. SRE: change is normal 2. SRE: celebrating and marking key life events 3. SRE: the human life cycle 4. Wishes, hopes and dreams 5. Positive change 6. Unwelcome change	Money Matters 1. Keeping track of my money 2. Paying for goods 3. Family expenses 4. Planning and budgeting 5. Charity work 6. Fund-raising for charity	Say No! 1. Drugs Ed: risk taking 2. Drugs Ed: legal and illegal drugs 3. Drugs Ed: effects and risks of smoking 4. Drugs Ed: effects and risks of drinking alcohol 5. Keeping safe in my local area: say no to gangs 6. Anti-bullying
RE	<u>Beliefs</u> Buddhist teaching (Unit 2,1) (Unit 4)	<u>Personal Identity</u> Sikhism: Living a Sikh Life (Unit 4)	<u>Special People</u> Jesus (Christianity Unit 3)	<u>Pilgrimages</u> Judaism- Jerusalem	<u>Places of Worship</u> The Mandir (Hinduism Unit 3)	<u>Traditions</u> Five Pillars of Islam (Unit 6) <i>Holi festival</i>

D & T			Alarms		Storybooks	Money containers
Art	Viewpoints	Portraying relationships		Investigating pattern		
PE	<u>Invasion games</u> (football)	<u>Dance activities</u>	<u>Net/wall games</u> (Net ball/ Basket Ball) Swimming	<u>Athletic activities</u> Net/Wall games (Tennis) Swimming	<u>Dance activities</u> Gymnastics	<u>Gymnastic activities</u>

Continued = either extra time on a unit or learning about inventors and inventions