



**What we are learning in Year 3
2016 – 2017**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PROPOSED TRIPS/ TOPIC EVENTS (TBC)		The British Museum	Sights of London Trip (<i>Open-Top Bus or River Boat Tour?</i> – TBC)	The London Buddhist Centre	Kidzania	The William Morris Gallery (<i>Drawing Workshop?</i>)
Humanities	History: Who first lived in Britain? (Stone Age 3000BC) (Stonehenge built 2000BC)	History: How can we re-discover the wonder of Ancient Egypt? (3000BC)	Geography: Why is London such a cool place to live?	Geography: What's in the news?	Geography: Why do so many people choose to go to the Mediterranean for their holidays?	History: Why has Greece always been in the news? (Ancient Greece 3000-150BC)
Literacy						
Poetry using the Puffin book of fantastic first poems	Performance poetry using A nest full of stars by James Berry		Shape poems		Language play using Hot like fire by Valerie Bloom	
Texts	A nest full of stars by James Berry AND Into the forest by Anthony Browne	Krindlekrax by Philip Ridley	Tales told in a tent by Sally Pomme	Ug Boy Genius of the stone age	The Ice Palace by Robert Swindells	The Adventures of Odysseus by Hugh Lupton

Genres	Poetry Traditional tales Recounts	Narrative adventure stories instructions	Poetry Non chronological reports Book reviews	Narrative Persuasive writing Plays and speech in text	Poetry Comparison writing Diary writing	Narrative Myths and legends
Science	What do rocks tell us about the way the Earth was formed?	How did that blossom become an apple?	How far can you throw your shadow?	Continued	Are you attractive enough?	How can Usain Bolt move so quickly?
ICT	3.1 We are programmers	3.2 We are bug fixers	3.3 We are presenters	3.4 We are network engineers	3.5 We are communicators	3.6 We are opinion pollsters
Philosophy for Children (P4C) and Health education	We're all stars 1. Devising a class charter 2. Gifts and talents 3. Exploring feelings 4. Working cooperatively 5. Happy playtimes 6. Having opinions	Be friendly, be wise 1. The importance of friends 2. Falling out with a friend 3. Managing anger 4. Anti-bullying 5. What to do in an emergency 6. E-safety	Joining in, joining up 1. Jobs at home and in school 2. Representation – local council 3. Voting and debating 4. Having a say in the school community 5. Voluntary, community and pressure groups 6. Fund-raising	Daring to be different 1. Similarities and differences 2. Feeling good about yourself 3. Surprises 4. Hopeful and disappointed 5. Hiding or showing feelings 6. Standing up for myself	Dear diary 1. Knowing where to go for help 2. Taking responsibility 3. Making wise choices 4. Managing uncomfortable feelings - loss 5. Dealing with worries 6. Supporting each other	Living long, living strong 1. SRE: understanding how our bodies change as we grow 2. SRE: special people and support networks 3. SRE: keeping clean 4. Feeling happy 5. Staying healthy 6. Overcoming barriers to reaching goals

RE	The Sikh Gurus	Christmas and the church <i>Chinese new year festival</i>	Hannukah and Passover <i>Passover festival</i>	Buddha	Hinduism- personal identity and belonging	Islam Hajj-The journey of a lifetime
D & T	Pebble rock and sand pictures				Holiday destination story boxes	Drawing portraits and people
Art		3D Sarcophagus	Shadow puppets			Grecian temple
PE	<u>Invasion games</u> (basketball/football)	<u>Dance</u>	<u>Gymnastic</u> Stretching, curling and arching	<u>Dance</u>	<u>Gymnastics</u> Pathways and travelling	<u>Athletics</u> Running, jumping and throwing

Continued = either extra time on a unit or learning about inventors and inventions