

Year 2 Spring Newsletter 2019

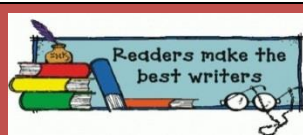
Welcome to the Spring term! We have had a very productive, exciting and enjoyable first term. As a team we will continue to work hard to ensure your child is engaged, challenged and happy. I want to continue to encourage as much creativity and imagination this term in combined with a positive attitude in everything that we do. Jupiter is a very dynamic class and I am sure they will rise to the many excited challenges planned for the term ahead!

Topics in Spring include Florence Nightingale and Mary Seacole (History); animal behaviour and habitats (Science) and Christianity/ Sikhism (R.E.) Children will be visiting and mapping the local marshes (Geography) and we look forward to welcoming visitors who will bring to life the world and work of Florence Nightingale.

If you have any comments or concerns please don't hesitate to speak to me after school or you can call the school office to arrange a meeting.

Thanks for your continued support. We look forward to a great term with your children!

Miss Meza, Miss Standing, Mr Parker



Literacy



In Literacy we use a scheme called 'The Power of Reading' which enables us to create wonderful and exciting ideas linked to the story books we are reading. As a class this term we will be looking at the books 'The Necklace of Raindrops,' and 'Fantastic Mr Fox.' Through the imaginative ideas in the story we will create writing such as letters, descriptive posters and narrative pieces. We aim to make Literacy lessons as engaging and creative as possible to create enthusiastic and keen learners.

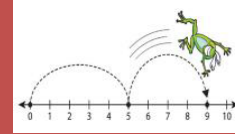
Every day children will take part in a 40 minute grammar lesson. They will be taught alternative spellings, how to effectively structure sentences and how to punctuate their work correctly. Children will be given a list of spellings each week to practise at home to consolidate their learning. Remember to always use the Look-Say-Cover-Write-Check method when practising with your child. Spelling tests will be every **Tuesday**.

Children are expected to read every day. Children have the opportunity to change their reading books every day and will also be set books on Bug Club each week. Every child is aware of their book band level and will read and be read to in school on a one to one basis. When reading with your child at home please encourage a level of discussion about the text. Ask them questions about the story or ask them to explain their opinion. If you ever need help/assistance with question ideas please do not hesitate to let me know.

<https://www.activelearnprimary.co.uk/login?c=0> (see bug club sheet for login details)



Mathematics



In maths the children will continue to explore these mathematical concepts in a range of different ways.

- Partitioning into tens and units
- Odd and even numbers
- Counting in 2, 5, 10 and 3
- The four operations of add, subtract, multiplication and division
- Fractions
- Exploring money
- Shape
- Time
- Direction and positioning
- Collecting and analysing data
- Solving worded problems

At Coppermill we understand the importance of teaching maths in an engaging way. Children are given the opportunity to explore problems practically, which encourages a lot of discussion-based learning. They are also taught to show their thinking by drawing out the problem and are always encouraged to talk about the idea so that they develop a stronger understanding of complex problems and can explain their thinking process.

Mental maths strategies for the four operations (addition, subtraction, multiplication and division) will also be taught throughout the year and **this is suitable to practise at home.**

Homework will be given out every Friday to be returned on the following Friday. It will be consolidating the work that they have been learning that week in class. It is very important to allow your child to work out the problems independently before asking for help so you can assess their understanding. Ask your child to explain their maths homework to you to encourage the exploration.

Here are some ideas for websites for the children to practise their maths skills:

<http://www.educationcity.com>

<http://www.mymaths>

<http://www.bbc.co.uk/bitesize/ks1/maths/>

<http://www.crickweb.co.uk/ks1numeracy.html>

<http://resources.woodlands-junior.kent.sch.uk/maths/timestable/interactive.htm>

<http://www.ictgames.com/resources.html>

<http://www.topmark.co.uk>



Science

This term in Science, the children will be exploring animal behaviour and habitats. They will use the skills of prediction, observation, classification and evaluation skills in a practical and engaging way.

Below are some ideas for websites for the children to practise their science skills:

<http://www.bbc.co.uk/bitesize/science/>

<http://www.resources.woodlands-junior.kent.sch.uk/interactive/science>

<http://www.kidspot.com.au/kids-activities-and-games/science>



Humanities



This term year 2 will be learning about Florence Nightingale and Mary Seacole. They will be focusing on historical skills such as: observing and classifying evidence, making comparisons over time, understanding the significance of events and 'cause and effect'. During paired and group work the children will be encouraged to communicate their ideas and practise these skills in a range of different activities. The children are encouraged to make their own discoveries as much as possible.

Below are some ideas for websites for the children to practise their humanities skills:

<http://www.bbc.co.uk/schools/geography/>

<http://resources.woodlands.kent.sch.uk/>



Computing

This term in computing the class will be using laptops, computers and iPads to explore different skills. They will be using Scratch Jr and Box Island to learn programming skills.

www.thinkuknow.co.uk

www.kidsmart.org.uk

www.light-bot.com

www.code.org

www.scratch.mit.edu

www.kodugamelab.com



Art/Design & Technology

All art sessions are linked to curriculum areas. In sessions, children explore different art techniques such as sketching, collage and working with paints and pastels. Children will learn how to appreciate art through their classmates' creations.

The main two skills children will focus on this term will be painting and using a range of materials to design and create products. Here are some ideas for websites for the children to practise their artistic skills:

<http://www.artsconnected.org/toolkit/index.html>

<http://www.disney.co.uk/disney-junior/art-attack/>



R.E.



Children will be exploring Sikhism and Christianity this term. In R.E we teach the importance of listening and learning from each other and respecting each other's beliefs and cultures. The children will also explore places of worship and different religious celebrations throughout the year.

Here are some ideas for websites for the children to learn more about this topic:

<http://www.bbc.co.uk/schools/religion/>

<http://resources.woodlands.kent.sch.uk/>



P.E.

Children will develop basic game-playing skills, in particular throwing, catching and hitting a ball. They will learn the skills of hockey, as well as athletic activities and gymnastics. We believe fitness is extremely important at Coppermill so each day the children will take part in five minute dance activities, as well as jogging.

Year 2's P.E. day is Tuesday.

Please make sure your child comes into school **every Tuesday** in their P.E kit.



Home Learning

Your child receives:

- Weekly Maths homework set on Friday to be returned the following Friday
- Weekly spellings to be tested each Tuesday in class
- Daily reading at their ability level. You or your child can record the book in their reading record but this is not compulsory. Children should read aloud to their parents or carers and discuss what they have read, make predictions about a story and explore ideas.