



**What we are learning in Year 2  
2016 – 2017**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>PROPOSED TRIPS/ TOPIC EVENTS</b>	Parliament – linked to Geography topic of UK 12 <sup>th</sup> September		London Transport Museum 21 <sup>st</sup> February  Bank of England linked to PHSE	Hindu Temple	The Museum of London	Paradise Wildlife Park
<b>Humanities</b>	<b>Geography:</b> Where in the world is Barnaby Bear? London	<b>History:</b> Why do we remember Florence Nightingale?	<b>Geography:</b> Where do and did the wheels on the bus go? Transport	<b>History:</b> Who is Nelson Mandela?	<b>History:</b> What happened during the Great Fire of London?	<b>Geography:</b> Would a polar bear live in Africa? Habitats
<b>Literacy</b>						
<b>Poetry using the Puffin book of fantastic first poems</b>	Repeated language Space poetry	Onomatopoeia linked to superhero literacy book	Similes	African poetry repeated language	Rhyme linked to the great fire of London	Similes about animals
<b>Texts</b>	The Jolly Postman by Allan Ahlberg AND "The man on the	Traction Man by Mini Grey AND A necklace of	The Case of the missing dinosaur egg Marther	The enormous crocodile by Roald Dahl The diary of the	The Princess and the White Bear king by Tanya Batt	Fly, Eagle, Fly by Christopher Gregorowski

	moon”	raindrops by Joan Aiken	Freeman	killer cat Anne Finne	AND The Great Fire of London by Paul Perro	How the Zebra Got it’s stripes (little golden book) By Justine Fontes
<b>Genres</b>	Recount Narrative Instructions	Narrative Non-fiction letter	Report Instructions Narrative	Diary Non-fiction Narrative	Diary Narrative Report	Letter Narrative Non-fiction
<b>Science</b>	What would it be like to be a spaceman? Space	How will 5 a day help me to be healthy? Nutrition	Why would a dinosaur not make a good pet? Dinosaurs	Continued	What is our school made of? Materials	Can a polar bear live in Africa? Animals
<b>ICT</b>	2.1 We are astronauts	2.2 We are game testers	2.3 We are photographers	2.4 We are researchers	2.5 We are detectives	2.6 We are zoologists
<b>Philosophy for Children (P4C) and Health education</b>	<b>It’s our world</b> 1. Devising a class charter 2. Getting to know each other 3. Communities we belong to 4. Saving energy around the school 5. Recycling 6. Pollution	<b>Say No!</b> 1. Drugs Ed: medicines 2. Drugs Ed: household substances 3. Drugs Ed: the dangers of smoking 4. Drugs Ed: the dangers of alcohol 5. Feeling safe: real and imaginary hazards 6. Anti-bullying	<b>Money Matters</b> 1. Why do we have money? 2. Keeping money safe 3. Can I afford it? 4. Wants and needs 5. What does it mean to be rich? 6. Setting a simple goal	<b>Who likes chocolate?</b> 1. Foods from around the world 2. Customs and rituals 3. Special day foods and celebrations 4. How much chocolate do we eat? 5. Where does chocolate come	<b>People around us</b> 1. Special people 2. People who help us 3. Feeling lonely 4. Different kinds of families 5. Difficult choices - leaving home 6. People and places around the world	<b>Growing up</b> 1. SRE: remembering being a baby 2. SRE: what can I do now I’m bigger? 3. Similarities and differences 4. Being unique 5. Making change happen 6. Changing our behaviour

			Bank of England trip	from? 6. Fair trade principles		
<b>RE</b>	<b><u>Beliefs</u></b> Muslim Beliefs , Qur'an (Islam Unit 1, 2)  <i>Eid al Adha festival</i>	<b><u>Special People</u></b> Jesus (Unit3,9)	<b><u>Places of Worship</u></b> Local Parish Church (Unit 4,7)	<b><u>Traditions</u></b> Living as a Hindu (Unit 2) Temple visit	<b><u>Personal Identity</u></b> Celebrations at home (Judaism Unit 2)	<b><u>Pilgrimages</u></b> Sikhism – The Golden Temple Eid
<b>D &amp; T</b>	3D modelling science topics Cooking rock cakes Paper mache planets	Florence Nightingale lamps Houses Fruit	Vehicles Dinosaur eggs	African Masks	Creating our own 1666 home	Habitat shoeboxes
<b>Art</b>	Sun painting Star tessellations	Face fruit paintings Clay fruit	Clay fossils	Sketching	Silhouettes and collages	Landscape paintings
<b>PE</b>	Gymnastics High and Low Pathways	Dance	Games activities (Hockey/ Handball)	Throwing and catching	Gymnastics Turning, spinning and twisting Football	Athletics Throwing and jumping techniques

**Continued** = either extra time on a unit or learning about inventors and inventions