

Year 1 Spring Newsletter 2019

Welcome back after a very busy and exciting Autumn term! We are excited to tell you about all of the fun and engaging things we have planned.

Our trips this term are to visit the local market and buy fruit and vegetables to tie into our book 'The Tiger Who Came to Tea'. We always appreciate adult helpers on these trips. If you would like to volunteer, please let the office know in good time. Please be aware that there are limited places for adult helpers.

If you have any concerns or questions, please feel free to speak to one of us at the start of the day or at 3:30pm when you collect your child.

Please be aware that these times can be very busy, so if you do need to discuss anything in more detail, please call the school office on **020 8520 6267** to arrange an appointment. Alternatively, you can email the school at admin@coppermill.waltham.sch.uk

Thank you for all your support. We look forward a fun filled term in Year 1!

Miss Croitoriu and Miss Barthram



Literacy

Children participate in daily phonics following the 'Read Write Inc.' program. In these sessions children learn 44 sounds and the corresponding letters/letter groups, how to read words using sound blending (Fred talk) and read stories featuring words they have learned to sound out. Also, they learn how to write words and form sentences.

Children take part in daily literacy sessions. As part of literacy, children look at narrative writing (stories), non-fiction writing (information writing) and poetry. It is a good idea to remind your child if writing at home about using good punctuation (e.g. capital letters, finger spaces and full stops).

Narrative writing this term is based on the following books: 'The Tiger Who Came to Tea' by Judith Kerr and 'Owl Babies' by Martin Waddell. We will also be exploring 'Beegu' by Alexis Deacon and 'Man on the Moon' by Simon Bartram.

In addition, children participate in a whole class reading session every day. In these sessions, children read as a whole class and discuss questions based on the 'reciprocal reading' approach.

Books are changed once a week when your child has been read with by an adult. We would appreciate it if, when reading with your child, you write a comment in their yellow reading record.

Please ensure your child brings their book bag along with their reading record book every day.

Here are some ideas for websites for the children to practise their literacy skills:

<http://www.educationcity.com>

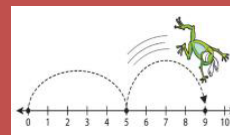
<http://www.activelearnprimary.co.uk>

<http://www.bbc.co.uk/bitesize/ks1/english/>

<http://www.ictgames.com/literacy.html>



Mathematics



Children will extend their understanding of number this term, in particular embedding the concept of 'number bonds'. These are the simple combinations of numbers that can be manipulated to make other numbers, for example: $2 + 3 = 5$; $1 + 4 = 5$. Speedy recall of these number facts, including all the numbers to 20, is an important basis for more complex maths. Talking about number bonds with your child will really help to support their development in this area.

Children will continue to be taught how to solve worded problems (applying their understanding of maths operations), explore properties of shapes and learn the skills of accurate measuring.

In line with our 'Maths Mastery' curriculum, will be using many mathematical resources such as: unifix cubes, dienes blocks and numicon. This is to ensure that children have a deep grasp of mathematical concepts through concrete experiences. This will support their understanding of more abstract ideas later on.

Here are some ideas for websites for the children to practise their maths skills:

<http://www.bbc.co.uk/bitesize/ks1/maths/>

<http://www.crickweb.co.uk/ks1numeracy.html>

<http://resources.woodlands-junior.kent.sch.uk/maths/timestable/interactive.htm>

<http://www.ictgames.com/resources.html>

<http://www.topmark.co.uk>



Science

The topics to be covered this term are, 'Humans and Animals' and we will be continuing with 'Seasonal Changes'.

In the 'Seasonal changes' unit, the children will continue to describe the changes across the different seasons such as the weather and day length. We will be focussing on 'Spring'.

In the 'Humans and Animals' unit we will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

We will also identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

We will be linking our science topics with other curriculum subjects such as art and P.E. Below are some ideas for websites for the children to practise their science skills:

<http://www.bbc.co.uk/bitesize/science/>

<http://www.resources.woodlands-junior.kent.sch.uk/interactive/science>

<http://www.kidspot.com.au/kids-activities-and-games/science>



Humanities



Our Humanities topic for this term will be 'Our Local Area'. We will be discussing where Walthamstow is in the world and how Coppermill and its local area have changed over time. An optional home project will be set to design or make your home.



Computing

We will be using an iPad App called Shadow Puppet Edu to create a digital version of stories they will be writing and illustrating. We will also continue to learn about how to keep safe online.

Here are some ideas for websites for the children to practise their computing skills:

www.thinkuknow.co.uk

www.kidsmart.org.uk

www.light-bot.com

www.code.org

www.scratch.mit.edu

www.kodugamelab.com



Art/Design & Technology

All art sessions are linked to curriculum areas. In the art sessions, children explore different art techniques such as sketching, collage, working with paints and pastels.

We will be learning about William Morris and his style of art, in particular printing.

Here are some ideas for websites for the children to practise their artistic skills:

<http://www.artsconnected.org/toolkit/index.html>

<http://www.disney.co.uk/disney-junior/art-attack/>



R.E.



Children will learn about Islam beliefs and read stories associated with them. They will also discuss some of the celebrations, holy buildings and artefacts that are associated with Islam. Year 1 will also be studying the meaning and significance of Easter for Christians, which will be complimented by a trip to the Blackhorse Road Baptist Church.

Here are some ideas for websites for the children to learn more about this topic:

<http://www.bbc.co.uk/schools/religion/>

<http://resources.woodlands.kent.sch.uk/>



P.E.

Children will develop basic game-playing skills, in particular throwing, catching and hitting a ball. Also, children will take part in mini team games. Furthermore, children will participate in sessions where they will use a range of body actions to create movements.

P.E. day is on Mondays. Ensure that all children arrive at school every Monday wearing the appropriate P.E kit. They will be dismissed at the end of the day wearing their P.E kit.

This will enable the class to have more time for physical activities.



Home Learning

Your child will receive:

- Weekly Maths homework
- Daily reading at their ability level to be recorded in their Reading Record books. Children should read aloud to their parents or carers. We encourage children to break down new words into their sounds and blend the sounds together. Please discuss what they have read. Some questions that you could ask are:
 - What do you think might happen next and why?
 - How does (*select a character*) feel about what has just happened?
 - How do you know this? Why do you think this?
- Spring Term Home Learning projects are: 'Our Local Area'.