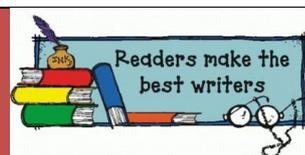


# Year 1 Spring Newsletter 2017

Welcome back! We hope everyone has had a restful break and are ready to start the term with a 'spring' in their step. We would like to thank everyone for their support during the Autumn term and we are looking forward to building on the children's successes. There are going to be some excellent trips planned during the Spring Term with our trip to the Science Museum having a strong link to an extremely well known traditional tale. The trip to the Museum of Childhood will be an interesting experience for the children. They will get a unique view into childhood past times and compare it to the present day. This is going to be an exciting term for everyone.

Do remember to feel free to talk to the team at any point should you need any questions answered. Once again it is great to have everyone back in Earth Class.

Mr Ward, Ms Reed, Ms Goss and Ms Dobson



## Literacy

Children participate in a daily phonics program called 'Read Write Inc.'. In these sessions children learn 44 sounds and the corresponding letters/letter groups, how to read words using sound blending (Fred talk) and read stories featuring words they have learned to sound out. Also, they learn how to write words and form sentences.

Children take part in daily literacy sessions. As part of literacy, children look at narrative writing (stories), non-fiction writing (information writing) and poetry.

Narrative writing this term is based on the following books: 'Beegu' and 'The Man on the Moon.'

In addition, children participate in a guided reading session every day. In these sessions, children either read independently or with an adult as part of a small group.

On Thursday, individual reading takes place and reading books are changed.

**Please ensure your child brings their book bag along with their yellow reading record book on this day.**

Here are some ideas for websites for the children to practise their literacy skills:

<http://www.educationcity.com>

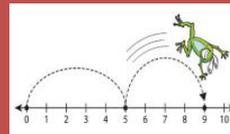
<http://www.activelearnprimary.co.uk>

<http://www.bbc.co.uk/bitesize/ks1/english/>

<http://www.ictgames.com/literacy.html>



## Mathematics



Children will continue to further their understanding of number, number facts, and calculations involving the four number operations: addition, subtraction, multiplication and division, shape and measure. Also, children will be taught how to solve worded problems.

Here are some ideas for websites for the children to practise their maths skills:

<http://www.educationcity.com>

<http://www.mymaths>

<http://www.bbc.co.uk/bitesize/ks1/maths/>

<http://www.crickweb.co.uk/ks1numeracy.html>

<http://resources.woodlands-junior.kent.sch.uk/maths/timestable/interactive.htm>

<http://www.ictgames.com/resources.html>

<http://www.topmark.co.uk>



## Science

The topics to be covered this term are 'Animals including Humans' and transition on to 'Everyday Materials.'

In the 'Animals' unit the children will learn fascinating things about their bodies (limbs and the main organs) and senses. They will also observe changes over time and think about the question - how our faces change when we get older? Collect data, look for patterns and carry out investigations.

The children will also look carefully at the behaviour and habitats of creatures you find in the school grounds and around our homes, learn about a variety of common animals with a particular focus on the pets we keep and how we keep them happy and healthy.

'Everyday Materials' introduce the children to simple physical properties of a variety of everyday materials and identify and they will have opportunities to name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.

Below are some ideas for websites for the children to practise their science skills:

<http://www.bbc.co.uk/bitesize/science/>

<http://www.resources.woodlands-junior.kent.sch.uk/interactive/science>

<http://www.kidspot.com.au/kids-activities-and-games/science>



## Humanities

The History topic being taught is 'Why Christopher Columbus is so important?'

Children will learn about this key figure of History and explore some of the journeys Christopher Columbus took.

We will be ensuring the topics are skills focussed. Children will be encouraged to use their evidence finding skills to explain and support their ideas.

Below are some ideas for websites for the children to practise their humanities skills:

<http://www.bbc.co.uk/schools/history/>

<http://resources.woodlands.kent.sch.uk/>



## Computing

The computing topics being taught are 'We are collectors' and 'We are celebrating'. Children are taught how to find images using the web. Also, children are taught how to use the Internet safely. Furthermore, children will be taught how to create a digital greeting card.

Here are some ideas for websites for the children to practise their computing skills:

[www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)

[www.kidsmart.org.uk](http://www.kidsmart.org.uk)

[www.light-bot.com](http://www.light-bot.com)

[www.code.org](http://www.code.org)

[www.scratch.mit.edu](http://www.scratch.mit.edu)

[www.kodugamelab.com](http://www.kodugamelab.com)



## Art/Design & Technology

All the art sessions are linked to the various curriculum areas. In the art sessions, children explore different art techniques such as sketching, collage, working with paints and pastels.

The art topic being taught is 'Materials.'

Here are some ideas for websites for the children to practise their artistic skills:

<http://www.artsconnected.org/toolkit/index.html>

<http://www.disney.co.uk/disney-junior/art-attack/>



## R.E.



Children will be looking at 'Places of Worship' and 'Traditions'. Children will learn about the Mosque, prayer in Islam and Christian Baptisms.

Here are some ideas for websites for the children to learn more about this topic:

<http://www.bbc.co.uk/schools/religion/>

<http://resources.woodlands.kent.sch.uk/>



## P.E.

Children will develop basic game-playing skills, in particular throwing, catching and hitting a ball. Also, children take part in mini games associated with team games.

**PE day is Tuesday.**

Furthermore, children will participate in sessions where they will use a range of body actions and body parts to create movements.

**Please make sure your child has their PE kit in school.** This must include shorts, jogging bottoms, t-shirt and jumper in order to prepare for the indoor and outdoor activities. Please ensure all items of clothing are labelled to avoid any confusion when items are misplaced.



## Home Learning

Homework is handed out each Friday.

Your child receives:

- Weekly timetables.
- Daily reading at their ability level to be recorded in their Reading Record books. Children should read aloud to their parents or carers and discuss what they have read.
- Autumn term Home Learning projects are: 'Why is Christopher Columbus so important?' and 'The difference between materials'.