



**What we are learning in Year 1
2016 – 2017**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PROPOSED TRIPS/ TOPIC EVENTS	Walthamstow Market Walk	St James' Park, Walthamstow	Science Museum <i>(Three Little Pigs Workshop)</i>	Museum of Childhood, Bethnal Green	Natural History Museum	Walton-on-the-Naze
Humanities	Geography: What would Dora the Explorer/ Ben Ten find exciting about our town/city?	Geography: Where do the leaves go to in winter?	History: Why were Christopher Columbus and Neil Armstrong brave people?	History: Why is the Wii more fun than Grandma and Grandad's old toys?	Geography: Why do we love to be beside the seaside?	History: What were seaside holidays like in the past?
Literacy						
Poetry using the Puffin book of fantastic first poems	2 weeks: Using the senses using Puffin book of poems		2 weeks: Pattern and rhyme using Puffin book of poems		2 weeks: Poems on theme using Seaside poems	
Texts	3 little pigs	Red Riding hood and other Classic fairy tales AND 10 things I can do to help my world by Melanie Walsh	Beegu by Alexis Deacon AND Man on the moon by Simon Bartram	The tiger who came to tea by Judith Kerr AND Owl babies by Martin Waddell	Emily Brown and the Thing by Cressida Cowell	The Snail and the Whale by Julia Donaldson Dear Greenpeace

Genres	Narrative Information writing Recount	Narrative Information writing	Narrative Information Writing	Narrative Information writing	Narrative Information writing	Narrative Information writing Recount
Science	Which materials should the Three Little Pigs have used to build their house?	Seasonal Changes AND Which birds and plants would Little Red Riding Hood find in our park?	Continued	Why are humans not like tigers?	Continued	Seasonal Changes AND Plants
ICT	1.4 We are collectors	1.6 We are celebrating	1.1 We are treasure hunters	Unit the Robot	1.2 We are TV chefs	1.3 We are painters
Philosophy for Children (P4C) and Health education	We're all stars 1. Devising a class charter 2. Getting to know each other 3. Problem-solving 4. Looking after each other 5. Happy playtimes 6. Making choices	Be friendly, be wise 1. Making friends 2. Falling out with a friend 3. Managing anger 4. Anti-bullying 5. Hazards in the home and fire safety 6. Road safety	Joining in, joining up 1. Listening effectively 2. Expressing opinions 3. Knowing right and wrong 4. Needs of living things 5. Developing responsibility - looking after animals 6. Who else looks after animals?	Daring to be different 1. Our likes and dislikes 2. Feeling proud 3. Being special 4. Recognising worries 5. Staying calm and relaxed 6. Standing up for myself	Dear diary 1. Asking for help 2. Feeling loved and cared for 3. Managing uncomfortable feelings – proud and jealous 4. Thoughts, feelings and behaviour 5. Dealing with worries 6. Supporting each other	Living long, living strong 1. SRE: recognising and naming body parts 2. SRE: understanding the human life cycle 3. SRE: keeping clean 4. Looking after our teeth 5. Staying healthy 6. Setting a simple personal goal

RE	<u>Beliefs</u> Christian Beliefs (Unit 3)	<u>Special People</u> Guru Nanak (Sikhism Unit 1)	<u>Places of Worship</u> Mosque, Prayer in Islam (Islam Unit 1, 4, 3)	<u>Traditions</u> Christian Baptism (Unit 2) <i>Easter festival</i>	<u>Personal Identity</u> Celebrations at home (Judaism Unit 2)	<u>Pilgrimages</u> Hinduism – Varanasi, (stories associated with pilgrimages)
D & T		Homes		Eat more fruit and vegetables	Moving pictures	
Art	Self portraits		Investigating Material			What is sculpture?
PE	Gymnastics Flight, Bouncing, jumping and landing	Dance	Handball/Football	Gymnastics Rocking and Rolling	Dance	Games Tennis and Basketball

Continued = either extra time on a unit or learning about inventors and inventions