



Pupil Premium Strategy 2017 - 2018

Overview

Pupil premium funding is given to schools in order to raise the attainment of disadvantaged pupils and close the gap between them and their peers. The amount of funding allocated to Coppermill is based on the number of pupils on roll known to be currently eligible for Free School meals or who have claimed in the last 6 years and for pupils who are or have been looked after.

Pupil Premium funding and rationale

Coppermill Primary provides appropriate provision for all children who belong to vulnerable groups to ensure their academic and welfare needs are adequately assessed and met throughout the year. We carefully track how well these children are achieving as a group compared to their peers at Coppermill and nationally.

In 2017-18 Coppermill Primary School received £73,920 in Pupil Premium funding, to benefit those who might otherwise be disadvantaged in learning. The Headteacher, Inclusion Leader and Governing Body have oversight of all interventions and their impact, which is evaluated throughout the year.

Summary of spending and actions taken:

Attainment and progress

- Additional teacher for maths and literacy in year 5 and 6
- Senior leadership team (SLT) teaching commitment time to support children who require increased progress in core subjects
- Targeted support and intervention across the school by specialist Teaching Assistants, including 1:1 and small groups
- Funded places for extended school provision
- Funded places on residential trip in Year 5

Well-being and pastoral support

- 1:1 emotional literacy mentoring for identified pupils
- 1:1 play therapy by qualified counsellor
- SLT behaviour management and support through restorative approaches
- Targeted free clubs such as after school sports
- Nurture and pastoral support for individuals and groups by specialist Teaching Assistants

Impact and Outcomes for pupils eligible for Pupil Premium

2017 – 2018

Key Stage 2 (KS2) results

Green highlights attainment that is above the national average

KS2 results – READING		
% achieving the expected standard or above	Coppermill	National
Disadvantaged pupils	91%	80%

KS2 results – WRITING		
% achieving the expected standard or above	Coppermill	National
Disadvantaged pupils	91%	83%

KS2 results - MATHS		
% achieving the expected standard or above	Coppermill	National
Disadvantaged pupils	100%	81%

KS2 results – GRAMMAR, PUNCTUATION AND SPELLING		
% achieving the expected standard or above	Coppermill	National
Disadvantaged pupils	100%	82%

Progress of pupils at the end of Key Stage 2 (from the end of year 2 to end of year 6)

Progress key

Green highlights progress that is well above the national average and is in the top 10% of schools in England

*** Any number greater than 0 shows progress that is higher than the national average**

Value added score compared to national (0=average)*	Reading	Writing	Maths
Disadvantaged	+5.33	+3.23	+3.23

Key Stage 1 (end of year 2) results

KS1 results - READING		
% achieving the expected standard or above	Coppermill	National
Disadvantaged pupils	100%	79%

KS1 results - WRITING		
% achieving the expected standard or above	Coppermill	National
Disadvantaged pupils	100%	74%

KS1 results - MATHS		
% achieving the expected standard or above	Coppermill	National
Disadvantaged pupils	100%	80%