

## Parent Survey Results Autumn Term 2018

Dear Parents

Thank you to everyone who completed our Autumn term survey. A total of **169** surveys were returned to us – an amazing response and the highest number we've EVER had - yes even more than before (145)! Your feedback is very important to us and supports us in continuing to evaluate and improve our school. Also, thank you to those of you who provided individual feedback (122 of you!) of what you think our strengths are and what we could be doing even better!

Kind regards  
Figen Bektaşoğlu  
Headteacher

	Strongly Agree / Agree	Disagree / Strongly Disagree	Don't Know
My child is happy at this school	98%	1%	1%
My child feels safe at this school	97%	1%	2%
My child makes good progress at this school	97%	0%	3%
My child is well looked after at this school	99%	1%	0%
My child is taught well at this school	98%	0%	2%
My child receives appropriate homework for their age	84%	8%	8%
This school makes sure its pupils are well behaved	95%	2%	3%
This school deals effectively with bullying	61%	2%	37%
This school is well led and managed	97%	2%	1%
This school responds well to any concerns I raise	88%	2%	10%
I receive valuable information from the school about my child's progress	95%	2%	3%
There are a good range of extra-curricular/enrichment clubs after school	82%	8%	10%
	<b>YES</b>	<b>NO</b>	
Would you recommend this school to another parent?	99%	1%	

## Individual Comments from Parents

### What do you feel are Coppermill's strengths?

This is school is amazing! You can truly feel that you're an important part of this small community and your opinion matters. Thank you.
A broad range of subjects and not just maths and English. Very inclusive!
Community, creativity and a supportive school. Outstanding teachers and leadership team.
All-round amazing.
Great, friendly atmosphere, well run, good discipline – great positive atmosphere. Positive and brilliant staff!
Its caring and creative ethos helps children flourish!
Sense of community. Helping the local area be a happy and united place. Supporting children to be keen independent learners.
Coppermill is the very heart of our community and has given our two boys the best start we could have hoped for. Learning is inspiring and fun. They love their learning and have made fantastic progress as a result.
Caring, close, warm learning environment with brilliant relationships between teachers and pupils. Children are kind, respectful to each other, sweet, happy and challenged constantly. Amazing teachers who really care – thank you!
It's a really good school. My children are really happy and safe here.
Coppermill has a great community feeling to it. All the students and teachers come across as friendly. My son is in year 1 and I feel like he gets a lot of support from the staff and the older children.
Coppermill has a very friendly and supportive environment. My daughter is growing in confidence here and the teachers seem to understand her needs. She absolutely loves learning!
It's like a big family. All the staff know all the children well. They are well looked after. All the children are taught to be respectful and caring.
Pastoral aspects – the ethos of getting older children to be role models for the younger ones. Raising self-esteem in children. Enthusiasm of staff. Brilliant curriculum.
Excellent results, e.g. with phonics/reading. Good sense of community. Teachers are passionate.
Really good school. Of course you're the best school.
Engaging parents and communication.
Good communication, video newsletters. Good teachers.
Friendly, caring, nurturing, positive, supportive; a well-rounded therapeutic, all-inclusive community.
Children clearly very happy. <u>Excellent</u> staff.
Great mix of cultures. Creative learning.
Pupil voice, my child is very confident expressing her concerns and things that matter to her.
Everything is perfect for us at the moment.
The school is a good size and managed very well. I wouldn't hesitate to recommend it to

other parents.
Engaged and caring staff, who are focused on making sure the children achieve their very best.
The school fosters a wider sense of community. Our son is relaxed and happy here.
Community. Class sizes. Good inclusivity and communication via modern technology.
Discipline and manners of the pupils are key strengths. Teachers are providing the best options when grouping working pupils to suit their abilities.
It's inclusive, there's a lot of transparency. The teachers and management are approachable. The kids are confident and happy.
Strong leadership, personal touch.
The sense of unity among school pupils and parents.
Community feel, good relationships with parents/families.
Teachers' commitment, kids are keen to learn. Keep the current standard. Thank you.
Coppermill is a kind school and really nurtures its children.
As a parent I feel included in my child's school experience. The school feels creative and supportive.
My son is happy and he is making good progress – very positive +++
The fact that it's a multi-cultural environment which is great to learn from other cultures and backgrounds.
Lovely consistent teaching staff with great resources and an open and friendly atmosphere.
Caring, stimulating environment.
Friendly, small, great teachers/leadership. FUN!
Discipline and enrichment clubs. Encouraging the children in their work.
Wonderful community feel and focus. Lovely staff. Caring atmosphere. Good PTA and events.
Friendly and approachable.
Unity, creative, community.
Good approach towards pupils, they are helpful.
Responsible staff.
Strong community feel.
It's a very good school.
Community orientated. Fantastic teachers that respond to concerns and have a positive impact on children.
Warm and friendly school. Excellent teachers who take time to get to know and understand the children.
Feels part of the local community.
Good leadership, good communication with parents and happy children.
Making everyone feel welcome looked after and included.
I'm happy.
You are all doing the best, so thank you for that.
Community (sense of), Positivity.
Good community feel. PTA. Friendly approachable staff and management. Inclusive and supportive environment.
Community.
Approachable staff. Happy environment.

Nice trips. Everyone knows each other. Friendly. Really professional staff. Good culture generally.
Communication and inclusivity, accessibility, open-minded, warm.
Always involves the community. Very diverse. According to my son – Always fun.
It a very good school.
Learning progress.
Small school – small classes with more attention to individual pupils.
Community.
Community spirit. Connecting with parents via video newsletter. Lots of after school clubs.
Responsive staff. Good feedback from staff about my child.
Small school, everyone’s down to earth and approachable. Good teachers.
Teaching/support staff are great.
Educational focus. Sports focus.
Very organised and good attitude towards learning and improvement.
Our daughter is so happy at the school and staff and school environment are always so warm and relaxed.
Consistency. Staff retention. Relaxed, yet academically focused environment.
The positive environment and diversity.
Lots of activities that my son loves.
Sense of community around the school. Feels inclusive.
Community.
Community – good leadership and teaching and goals.
Politeness and kindness of staff and teachers. Rich variety of activities to help develop learning.
Discipline.
Extremely friendly and supportive environment. Lots of activities and trips for the children. Very well organised school.
It’s a great environment for children to learn. Diversity and inclusion are strength. Good recognition that children learn best when they’re having fun.
Friendly environment, creative, responsive staff. Good PTA!
My daughter loves Coppermill Primary School. It is very well led – emphasis on learning but also fun and kindness. Very happy.
Collaborative atmosphere, serious and honest goals, friendly staff.
I love this school. Reminds me of my own.
Great teachers and staff, nice atmosphere and creative approach to education. The kids are happy and enjoy learning.
The teachers
Transparency and politeness
Teachers
Good at communicating with parents and working with parents. Encouraging collaboration with both classes in year 1.
Nice, small community school.
Great teachers.
Teaching, pastoral care, community links.

The sense of community and values instilled in the children. The staff.
Very happy with the school.
Teachers, Headteacher, also parents.
Community that it creates.
Good sense of community and teachers are very approachable.
Friendly teachers/staff.
Community feel.
Community spirit and rich curriculum. Keep up the enrichment.
Friendliness. Creativity. Approachability. Balanced curriculum. Stable staff.
Community.
Small, friendly school. Approachable staff. Sense of student well-being.
Great sense of community, very supportive.
Very good and it's increasing with time.
Teachers and support staff. The events that are held all year round. Warm and welcoming school.
The interesting learning. Focus on basics. The singing assemblies.
The teachers support the child's needs.
Ethos/atmosphere. Sense of community and fun.
Community atmosphere. Very personal.
The school staff are friendly people.
Strong sense of community.

<b>What do you feel we could be doing even better?</b>	
<b>We've grouped similar comments together for an one overall response to them</b>	
<b>You said...</b>	<b>Our response...</b>
Teaching through summer holidays. LOL! 😊	We'd love to however teachers need their holidays too! 😊
<b>POSITIVE FEEDBACK</b>	
I'll let you know when I think of it.	We are really pleased to hear that you are happy and have nothing you feel we could even better! But of course any feedback is always welcome.
Nothing, all is great!	
Nothing! I feel extremely happy with the way the	

school is run.	
Nothing – all is good.	
Improvements we can do everywhere...Coppermill is a very good school.	
Quite happy with most things happening at Coppermill.	
Nothing to add at the moment.	
Nothing at the moment.	
Not much! You are great.	
Nothing.	
<b>HOMEWORK</b>	
More homework.	<p>We implemented a new Homework policy in 2017. While we believe that homework plays an important role in a child's development, we also acknowledge that homework is an emotive subject - as evidenced from our parent, staff and pupil surveys; results of which were used to feed into our policy. Some parents prefer more and some less, or none at all. We therefore sought, what we believe, was to find a workable balance, which meets the needs of the children, while not being too demanding on family time.</p> <p>If you haven't already please take the time to look through our Homework Policy available on our school website.</p>
More homework age appropriate. More enrichment club related to numeracy and literacy.	
My daughter suggested more advanced homework for kids who are able to.	
I don't believe that children this age should get homework. I realise that this is not just the school's decision though and it's in line with wider norms. (y1)	
Challenges reading/times tables so kids are motivated by themselves to learn – not just with parents nagging them.	
Handwriting homework to improve children's handwriting.	
<b>AFTER-SCHOOL/ENRICHMENT CLUBS/MUSIC CURRICULUM</b>	
A better range of more affordable after school activities for the whole community.	<p>In the autumn term eight different clubs were offered including: Bollywood dance, Football, Climbing, Street dance and Karate.</p> <p>Each term we try to vary the clubs on offer and in the past we have run other clubs such as: Art, Coding and Cooking clubs. We do rely on teaching and other staff to run some of these clubs and sometimes due to other commitments it is not possible. However we are always looking to broaden our club choice term on term, year on year.</p> <p>For a small school we feel that we offer a varied and good amount of enrichment clubs. We will continue to take your views into account and see what else we can offer in future terms.</p> <p>We trialled last year running a Games club for Reception children. As the term went on numbers fell, we believe due to the age of the children, as many of them were getting tired and restless – as it was a long day for them.</p> <p>We are looking at clubs for the summer term as the Reception children will be more settled into school and that little bit older. We are considering what other kind of clubs would be suitable for Reception children.</p> <p>We are limited with the number of places we can offer due to health and safety staff to pupil ratio which we have to abide by. Clubs are offered on a</p>
More afterschool club choices.	
Clubs this term were all physical – creative and other activities, e.g. cooking, games, singing would be good.	
Better choice of after school clubs.	
Wider variety of after school activity.	
Better after school clubs that aren't exercise based.	
The school could start more after school clubs.	
After school club variety e.g. Yoga? Also no art this term, live drawing?	
I would like enrichment clubs to be available in Reception.	
More activities for children from an early age.	
A greater arrange of after-school clubs – Lego club for younger children?	
Having after school clubs for nursery pupils.	
Enrichment clubs, options. Clubs oversubscribed e.g. football, drama club.	
Clubs are great but run out/fill up quick.	

	<p>'first come, first served' basis however if your child does not get their first preference we will always endeavour to offer their second choice which is almost always taken up. Failing all that your child will always be added to a waiting and will be offered a priority place in either the Spring or Summer term.</p>
<p>After school – offer a wider range of sporting classes.</p>	<p>Many of the clubs on offer are sporting or physical. Just this term: Football, Climbing, Karate, Street dance, Bollywood and Irish dancing took place.</p>
<p>More enrichment clubs – Music and Drama.</p>	<p>We are pleased that we are able to offer children the opportunity to learn how to play a musical instrument through the Waltham Forest Music service taught by peripatetic teachers.</p> <p>This is a service that we facilitate for the benefit of our pupils and parents. Please see the office for more information. In addition we do provide whole class teaching, by specialist teachers, of recorders in year 2 and year 3 and ukuleles in year 4, 5 and some year 6 pupils.</p> <p>Ukulele, recorders, guitar, violin, clarinet are some of the music opportunities available at Coppermill. In addition all classes take part in singing sessions once a week.</p>
<p>I would like to see more music lessons run after school.</p>	
<p>More music tuition.</p>	
<p>Music activities such as piano.</p>	
<p>More music ...</p>	
<p>More music...</p>	
<p>Would be nice to do more music classes (instruments).</p>	
<p>Maybe more focus on musical education.</p>	
<p>Perhaps some free enrichment clubs? Maybe more care of after school activities for each year group.</p>	<p>We pride on ourselves on being able to source external providers who are vetted and quality assured so that we can provide extra-curricular activities of a high standard to our pupils as well as being on our school site. We always endeavour to keep costs manageable for parents by sourcing value for money providers and comparing to other weekend clubs.</p> <p>When we are able to offer clubs run by our own staff we always endeavour to keep these costs lower than external providers to cover only staff over time.</p>
<p>Will there be a chance for parents to see what their children have learnt in enrichment clubs? – That would be lovely.</p>	<p>We have organised a Showcase evening, a wonderful opportunity for our children to demonstrate their fantastic talents. There will be a whole host of amazing individual and group performances.</p>
<p>Extra clubs after school, such as: reading, maths, to get them to pass tests in the future.</p>	<p>Reading, maths and literacy is taught for an hour each day. Each lesson is highly focused on teaching basic skills and ensuring that the needs of all pupils are met. Any child assessed as working below expectations will be provided with additional support either during the lesson and/or as extra interventions. If we have any concerns regarding an individual's child progress than we will talk to parents. We also provide other opportunities through other subjects such as History, Geography and Science etc. for children to use their literacy and maths skills.</p> <p>We will provide as much as information as we can on how to support your child's learning.</p>
<p>I would like extra clubs in maths or literacy – even if I have to pay for it.</p>	

CURRICULUM	
<p>Open ended project work – let pupils off the leash more – let them explore and use their hands – not just one-off days but ongoing.</p>	<p>Our approach to learning is through a creative curriculum which we hope provides as many opportunities for the children to be involved in open ended tasks, investigative work and be as hands on as possible including their normal art lessons. In addition, we aim to plan as many focus weeks through the year to further provide these opportunities such as: Maths week, Science week and Take One Picture week.</p> <p>Our Home Learning Projects are also a way of encouraging pupils to have opportunities for more open-ended work.</p>
<p>More education of safer I.T. use and better social media influences. Hopefully the school changes at the same pace as technology.</p>	<p>Every year we have a whole school E-Safety week whereby we have a specific focus to continue educating and raising awareness of I.T. safety. We also start the year by reminding all the children on how to stay safe and the expectations of I.T. use in school through our I.T. agreement.</p> <p>We have good resources in line with current technology and keep up to date with new initiatives and have a strong teaching and learning of I.T. skills.</p>
<p>More stretching reading.</p>	<p>Teaching of reading is part of our daily curriculum and specific skills are taught every day as a whole class. During lessons the class will read a range of texts and teachers will ask different types of questions to cater for all needs in the class.</p> <p>Teachers will also, where possible, use texts to support writing skills. We are regularly updating our range of books both in classrooms and in the library to ensure that reading is accessible to all ages and abilities. In addition, we have a high profile of reading across the school to promote reading for pleasure. Fluent and confident readers will always be encouraged to read and select books that are age appropriate and challenging.</p>
<p>Providing additional ‘stretch’ tasks for able pupils.</p>	<p>Lessons are planned to cater for all the differing abilities in the class. Depending on the type of lesson most tasks will either be differentiated by outcome, providing challenge for more able pupils, or there will be additional extension tasks for more able pupils.</p>
<p>Languages</p>	<p>We employ a specialist French teacher to meet the requirements of our statutory responsibility to teach a language from year 3 upwards. This year we have been fortunate enough to offer French to the year 2 class also. Ms Bessadi is a native speaking teacher and therefore is able to provide the best language opportunities for our pupils. Because she teaches across the school and year on year, she is able to extend and progress pupils’ learning.</p>
<p>More foreign language work/focus.</p>	
<p>More Drama</p>	<p>Drama is not a statutory national curriculum subject as such however we do place value on using drama either to explore issues and act out</p>

	<p>different scenarios in subjects like PSHE (Personal, Social and Health education) as well as using it as a valuable tool to support children's writing, for example, getting them to act out stories before writing them.</p> <p>In addition we do aim to provide opportunities through the year for specific drama activities such as Christmas performances and class assemblies.</p>
More pupils need to be involved in school/class productions! Not just same few leads.	We believe in inclusion and would give everyone an equal chance of trying out for lead parts. For example, all pupils wishing to have a part in this year's KS2 Christmas production were given the chance to audition with parts being allocated to those meeting the requirements.
Not teaching R.E. to 5 year olds	The teaching of R.E. is a statutory subject of the basic curriculum and the syllabus is set by SACRE – the Standing Advisory Council on Religious Education in Waltham Forest. We believe that R.E. can be taught well so that children can understand, learn about and celebrate diversity around them. Of course we would always firmly advocate it being taught age appropriately so that young children especially do not get confused or mislead. We have taken on your individual feedback in this instance.
<b>BREAKFAST AND TEATIME CLUB</b>	
Tea time club!	<p>The Breakfast and Tea time club have a menu displayed for all parents to see the range of healthy snacks on offer for the children.</p> <p>Fillings include: Hummus, Cheese and Quorn chicken/ham. There is also a great selection of fresh fruit and vegetables such as kiwi, oranges, apples, tomatoes, cucumber, peppers and carrots. Yoghurt and raisins also feature on the menu.</p> <p>Even though jam is one option and because children are given a choice then some children may not always be choosing the healthiest one! We have taken your views on board and will be limiting jam during the sessions.</p>
Healthier food at breakfast and tea time school club –not just jam sandwiches.	
<b>COMMUNICATION</b>	
Letters sent to parents that do not have internet access.	We aim to be a paperless school as far as possible especially with letters being sent to the whole school. Sometimes we do copy letters as well as email so that key information is not missed. In addition, we do always have a few hard copies of newsletters available in the office entrance.
<b>COMMUNITY</b>	
More organised programmes with parents.	The Friends of Coppermill are very proactive in

	organising a range of events through the year to involve parents and staff. A new event last year, which is planned again is an evening quiz night hosted by our own quiz master – Mr J. The Friends of Coppermill would surely be interested in more ideas to get parents. together
To organise one day cleaning, tidying around the school and inside all classes altogether to show the school's unity.	Staff usually take on this role however it would be good to get children involved too – if parents agreed to it!
<b>SUPPORTING CHILDREN'S LEARNING</b>	
I would like to support my child's learning and development at home. The school could aim to provide more information /phonics help for example.	<p>Each class teacher sends home a termly curriculum newsletter explaining what your child will be focusing on and learning for the term. Our Curriculum maps are sent out at the beginning of the academic year detailing the topics each year group we will be following each term – also available on our school website.</p> <p>We try to offer a range of workshops for parents through the year and we have run these both in the morning and after school; to explain the strategies that we use at Coppermill whether in Reading, Phonics or Maths and have run these at various times in the year. We will be running these again so please look out for these. For the best support for your child please refer to our Homework policy which gives good guidance on how to support your child in the most important areas such as reading. For maths support please refer to our Calculation Policy also available on our website.</p> <p>In terms of informing you of how your child is progressing, we have two formal parent consultation evenings each year – a chance for you to meet your child's teacher, discuss their learning and what you can do to help. In addition, if we have any concerns regarding your child's learning and/or progress we will let you know what we are doing as extra support. At the end of year you receive a written report on your child's achievements. Finally, due to the classroom doors looking out onto the playground, there is always the opportunity to speak face to face to the teacher on a daily basis.</p>
Understanding what more we as parents can be doing as extra tuition.	
More feedback on how my daughter is getting on and more information on what they are learning so we can support at home.	
More updates on child's progress.	
Reading record is good. Other ways of being involved with writing or numbers would be good too.	
More parent liaison with learning tools at home.	
More time with parents about how their child is doing especially as the younger ones forget a lot	
Carry out progress review meetings more often.	
Some sessions for parents run at working times (early morning). I know it's difficult to arrange after 3.30pm but would like to attend as many as possible.	
It would be great to get a bit more feedback on how kids are progressing – I think homework (though not too much!) is actually a good way of seeing how your kid is doing in subjects and quite handy for a parent, otherwise it can be hard to know how they are finding the work.	
Integrated learning, inviting parents in.	We have invited parents in during Maths week to take part in the Maths games board activities and take part in the Happy Puzzle Company workshop.
<b>TRIPS</b>	
More school trips.	We offer a wide range of trips – much more than some other local schools. Each class goes on trips at least 4 or 5 times whether locally or further into London.

Use wealth of natural assets in area, e.g. marshes, Wetlands.	Some classes have visited the marshes and the Wetlands. We are currently reviewing our Curriculum to provide further opportunities for Outdoor learning!
More trips to local places, e.g. marshes	
More outdoor learning – let's make the most of Douglas Eyre and the parks and marshes.	
<b>PE/SPORTS CURRICULUM</b>	
More PE	Each class is timetabled for a P.E. slot each week. They follow a set programme so that they have opportunities for a range of skills such as gymnastics, team games and dance. Years 3 and 4 also attend a two week intensive swimming programme as part of their P.E. Curriculum. We are also in the process of currently updating our P.E. scheme of work to further support P.E. and Sports at Coppermill. In addition our Friday enrichment afternoon offers some children more physical activity and has included: Keep fit, Bollywood dancing and Cricket.
Less bench ball and dodge ball.	
Variety of sports on offer.	
Continuous engagement of the pupils in sports.	
More sports.	
<b>BREAK TIMES</b>	
Play outside more.	Early Years pupils spend a sufficient amount of time outside and this is linked to their learning. At lunch time they access the Key Stage 1 playground once they have eaten their lunch from between 12.00pm and 1.00pm. KS1 (years 1 and 2) have a 20 minute morning play time each day outside and will only be kept inside when it is pouring of rain. They also have access to the Key Stage 1 playground between 12.00pm and 1.00pm. They also have an extra play in the afternoon for 15 minutes. KS2 (years 3, 4, 5 and 6) have a 20 minute morning play time each day outside and will only be kept inside when it is pouring of rain. They also have access to the Key Stage 2 playground between 12.30pm and 1.30pm.
More play time.	
More teachers in Peace Garden.	We are currently reviewing how to make better use of this space – we'll keep you updated.
Look more closely at some kids' vocabulary when playing or talking together (no rude or bad words).	We have a strong and consistent Behaviour policy and have clear consequences for any children using bad or rude words. Please refer to our Behaviour policy on our school website.
Outdoor equipment during play time could be different.	We are currently looking at what kind of equipment the children would like outside during playtimes and will be getting the School Council to find out the views of the children. We are pleased with some significant developments of our playgrounds over the last few years, including the climbing equipment (timber trail) in the KS1 playground, the Sports England play/football area the stage and the basketball hoops in the KS2

	playground.
More equipment in KS2 playground, e.g. climbing.	KS2 pupils do have access during some of their playtime and some of the lunch time to access the climbing equipment located in the KS1 playground. We are limited on space in the KS2 playground but do encourage other physical activity during these playtimes.
<b>SCHOOL LUNCHES</b>	
Offering non-halal meat.	We buy into the Waltham forest Catering Service which many other schools in the borough do too. It their policy to serve halal meat. There is a menu every day catering for vegetarian options.
School meals – make the kids drink and eat.	Pupils are closely monitored in the dining hall by our Midday Assistants who do encourage pupils to eat and drink. Every child passes by an adult on the till who checks them off and is able to send them back to the counter if they feel any children need more food or other varieties.
<b>OTHER</b>	
Provide more support and training for children's emotional well-being.	We have strong pastoral care at Coppermill, a Personal, Social and Health Education programme as well as providing a range of support for pupils' emotional well-being. We have a trained Emotional Literacy Support Assistant (E.L.S.A) who runs interventions for children during the school day including a group called 'Circle of Friends'. We also pay for a trained Counsellor/Play therapist to work directly with individual children needing short or long term support with their emotional needs. We work with an Educational Psychologist who provides us with advice and strategies to work with individual children. We also make referrals on behalf of parents and provide space in school for any support that may be needed such as bereavement.
Karate club, in for 2 weeks and asked for extra money, slightly taken aback.	We believe that this was an optional payment to cover costs of grading any children wishing to be assessed to move onto their next belt. We were not previously aware but have added the details to make parents aware before signing up for Spring Term.
The school office should keep parents informed if a pupil misses their paid for activity during schools times or if this has been re-arranged.	The office staff work hard to organise and arrange clubs and extra-curricular activities. It is inevitable that sometimes there may be last minute changes or absences which are out of our control. The school office always ensures that any activity missed is made up or the parent refunded. Due to the last minute nature of these absences or changes, it is not always possible to inform the parents but be reassured that the activity will either be re-arranged or monies refunded.
I wish the nursery hours were the same as school hours for children with the 30 hours entitlement	We introduced the 30 hours offer last year and are always regularly reviewing how things are

<p>for working parents. I feel it's a shame that more working parents aren't able to take up a place at this brilliant nursery.</p>	<p>working and how well young children have been managing the sessions. We felt that for majority of children the new timings was working better, but we will take your points into consideration.</p>
<p>Not sure mixing classes (reception – Y1) has worked well for my child.</p>	<p>All the children in both year 1 classes have settled in very well and we have had no issues with any individual children due to the mixing of the classes.</p>
<p>Fix the roof. ☺</p>	<p>The problem of leaks has only been confined to one specific area which does seem to be a bit of an ongoing issue with many roofers trying to fix it. However it is in hand!</p>
<p>No idling zone around the school.</p>	<p>This is not something that has been specifically brought to our attention. Majority of drop offs and pick-ups involve walking to school. Any cars on the road do not tend to sit 'idling' but park up to drop off/pick up. That said, there has been some recent funding to improve the Coppermill area through the liveable neighbourhood programme. Watch this space!</p>
<p>Have Inset days that are not tagged onto holidays. If it was a random Friday or Monday then I could take kids to all those places that are just too busy on annual holidays.</p>	<p>The Inset days are initially set by the borough and we tend to follow most of their set dates. These are then presented to the Governing Board who approves them. We feel that Inset days on either side of the holidays works effectively but will think about your suggestion.</p>