

Nursery Autumn Newsletter 2018

A warm welcome to everyone, especially those who are new to Coppermill. We hope you have had a relaxing Summer break and are excited and energised to get stuck into Nursery!

We'd like to thank you for the support you have given so far with the transition into nursery this year; we know it can be a challenging time for children and parents. We value the home-school partnership and invite you to work alongside the school in making this year, and hopefully those that follow, a successful and joyful experience.

We encourage parents and carers to support children in their learning by talking about specific information related to each topic. This term we will be learning 'All about me'. We will specifically aim to develop the 'prime areas' of the EYFS curriculum, which are: Personal Social and Emotional Development, Communication and Language and Physical Development.

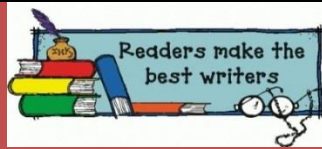
We have a fun term ahead full of lots of exciting opportunities and experiences. We try to make teaching and learning relevant and fun and we base our topics around our children's interests. If your child has shown a particular interest in something that we could build on at school, please let us know and we will do our very best to incorporate this within our learning.

If you have a concern or any questions, feel free to pop in at the end of the session. Please be aware that children's safety is our main priority and during arriving and dismissal times, parents/carers may be asked to wait if at the door if there is a more concerning issue that needs to be discussed. Also time at the end of the day can be limited, so if you need to discuss anything in more depth, please call the school office on **020 8520 6267** to arrange an appointment with the class teacher.

Alternatively, you can email the school at school@coppermill.waltham.sch.uk

Thank you for all your support. We look forward to an exciting term with your children!

Miss Enver and Miss Hanlon



Literacy



Reading and enjoyment of stories is very important for our children, so please remember to make use of the school library and borrow books. This term some of our class will be beginning to learn some phonics (sounds) and to practise recognising them when they are written down.

Communication, Language and Literacy

All children will be continuing to develop their speaking and listening skills. These include listening to stories with interest and responding to simple questions. To support their development, a number of activities will be a regular part of their daily routine such as learning partners, circle time, story time and role-play.

Phonics

Children will be learning to explore sounds around them e.g. musical instruments, going on a sound hunt and hearing the initial sounds in their name and words. Some children will begin to learn to recognise letters of their name.

Reading

We have story time sessions every day and encourage all parents to read with their child as often as possible, exploring the text and images, asking and answering 'who, what, where, how and why' questions about the story. This really helps children develop their understanding of language and build their experiences. It doesn't have to be in English so please read in whichever language you feel most comfortable.

Writing

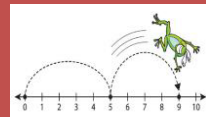
Children will be 'mark making' and are encouraged to give meaning to the marks they have made, for example after making some marks they say 'I'm writing my name'.

The following website is excellent for children to practise their literacy skills:

<http://www.educationcity.com/>

<https://www.phonicsplay.co.uk/>

Mathematical Development



Recognising numbers and shapes in the environment is a really useful way of helping children remember them. We will be learning about ordering numbers and counting in sequence as well as understanding the concept of number (knowing that a number represents the amount of objects in a group).

<http://www.educationcity.com/> is a great website to support children's learning in maths.

Topic



Our topics for this term are 'All about me'.

We will be reading a range of stories and covering all the areas of development through the topic. We will start by looking at the body parts and people in our family. Please send in a family photo so that children can talk about who is in their family. We will then look at some stories related to this such as: 'Owl babies'; 'We're Going on a Bear Hunt'; 'Little Red Riding Hood'; 'Funny Bones'; 'You Choose'; 'I love my mummy/daddy'.



Cooking

The children will be taking part in cooking regularly. This is an excellent opportunity for the children to practise their motor skills and develop their range of vocabulary!

We are kindly asking for a contribution of £1.50 per half term to cover the cost of ingredients.



Outdoor play

Outdoor learning is an important part of the Foundation Stage and as the children will be outside please ensure that as the weather changes that children come to school with suitable clothing including Velcro trainers, trousers, a warm jacket, spare clothing and (if possible) a pair of wellies. These can be left on their peg.



P.E.



We will be doing P.E every **Monday**. This term we will be focusing on following instructions and moving in different ways. This term we will also be encouraging children to take off own jackets, jumpers, etc. and using the toilet independently. Please support us with this by giving your child the opportunity to do this for themselves daily.



General notices/reminders

Change of clothes

Please bring in a change of clothes for your child, labelled and in a labelled bag. This helps when a child needs changing.

Personal and Social Development

Please help your child to become more independent by encouraging and allowing time for him or her to put on their coat unaided.

Nursery Times

Our Nursery times are as follows:

Morning Nursery times are: 8.45am to 11.45am.

Afternoon Nursery times are: 12.30pm to 3.30pm.

30 hour Nursery times are: 8.45-2.45pm.

Please could all parents try and leave their child at the door after saying goodbye, so that children can start to become more independent.