



## Attainment and Progress Summary 2017-18

### Key Stage 2 SATs (taken at the end of Year 6)

#### Pupils achieving the Expected Standard

|              | Coppermill |      |      | National |      |      |
|--------------|------------|------|------|----------|------|------|
|              | 2018       | 2017 | 2016 | 2018     | 2017 | 2016 |
| Reading      | 84%        | 77%  | 92%  | 75%      | 71%  | 66%  |
| Writing      | 92%        | 96%  | 88%  | 78%      | 76%  | 74%  |
| Maths        | 96%        | 98%  | 96%  | 76%      | 75%  | 70%  |
| EGPS         | 88%        | 96%  | 96%  | 78%      | 77%  | 72%  |
| Combined RWM | 84%        | 77%  | 83%  | 64%      | 61%  | 53%  |

*\*Based on pupils who reached level 4 or above and so not directly comparable*

#### Pupils achieving Greater Depth

|              | Coppermill |      |      | National |      |      |
|--------------|------------|------|------|----------|------|------|
|              | 2018       | 2017 | 2016 | 2018     | 2017 | 2016 |
| Reading      | 32%        | 36%  | 17%  | 26%      | 25%  | 19%  |
| Writing      | 32%        | 30%  | 8%   | 20%      | 18%  | 15%  |
| Maths        | 28%        | 36%  | 25%  | 28%      | 23%  | 17%  |
| EGPS         | 28%        | 36%  | 54%  | 40%      | 31%  | 23%  |
| Combined RWM | 16%        | 19%  | 4%   | 9%       | 9%   | 5%   |

*\*Based on pupils who reached level 4 or above and so not directly comparable*

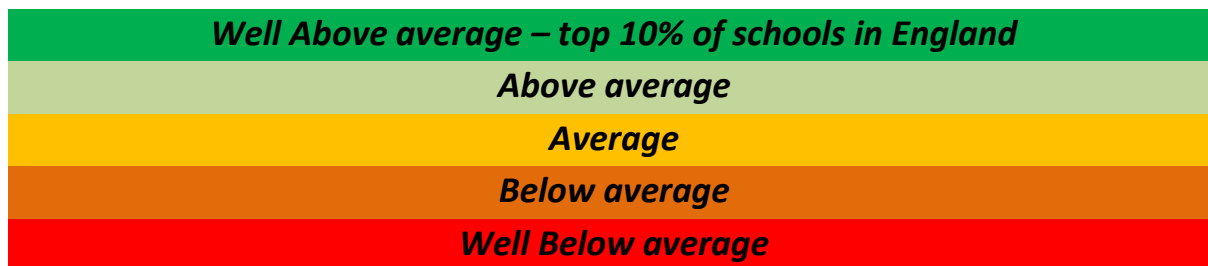
#### Average scaled score (attainment)\*

|         | Coppermill |       |       | National |       |       |
|---------|------------|-------|-------|----------|-------|-------|
|         | 2018       | 2017  | 2016  | 2018     | 2017  | 2016  |
| Reading | 107.2      | 106.4 | 104.9 | 105.0    | 104.0 | 103.0 |
| Writing | 105.1      | 104.0 | 102.3 | NA       | NA    | NA    |
| Maths   | 107.1      | 107.6 | 107.0 | 104.0    | 104.4 | 103.0 |
| EGPS    | 106.5      | 108.1 | 108.8 | 106.0    | 106.0 | 104.0 |

*\*Note that a scaled score of '100' denotes a pass; a scaled score of 110+ denotes a higher pass.*

#### Average progress

***Progress measure and colours as described by the DFE (Department for Education)***



|                | Coppermill |      |      | National |      |      |
|----------------|------------|------|------|----------|------|------|
|                | 2018       | 2017 | 2016 | 2018     | 2017 | 2016 |
| <b>Reading</b> | +2.2       | +3.5 | +2.5 | 0        | 0    | 0    |
| <b>Writing</b> | +2.7       | +4.6 | +0.8 | 0        | 0    | 0    |
| <b>Maths</b>   | +2.7       | +5.0 | +4.3 | 0        | 0    | 0    |
| <b>EGPS</b>    | -1.1       | +4.1 | +4.7 | 0        | 0    | 0    |

*Note that any number greater than 0 shows a 'value added' (i.e. progress) score that is better than the national average.*

For more guidance on scaled scores and how they are used to measure attainment and progress see: <https://www.gov.uk/guidance/scaled-scores-at-key-stage-2>

## Key Stage 1 SATs (taken at the end of Year 2)

### Pupils achieving the Expected Standard

|              | Coppermill |      |      | National |      |      |
|--------------|------------|------|------|----------|------|------|
|              | 2018       | 2017 | 2016 | 2018     | 2017 | 2016 |
| Reading      | 89%        | 86%  | 80%  | 75%      | 76%  | 74%  |
| Writing      | 89%        | 86%  | 83%  | 70%      | 68%  | 65%  |
| Maths        | 86%        | 86%  | 87%  | 76%      | 75%  | 73%  |
| Combined RWM | 86%        | 79%  | 77%  | 64%      | 64%  | 60%  |

### Pupils achieving Greater Depth

|              | Coppermill |      |      | National |      |      |
|--------------|------------|------|------|----------|------|------|
|              | 2018       | 2017 | 2016 | 2018     | 2017 | 2016 |
| Reading      | 25%        | 29%  | 13%  | 26%      | 25%  | 24%  |
| Writing      | 21%        | 25%  | 3%   | 16%      | 16%  | 13%  |
| Maths        | 32%        | 29%  | 10%  | 22%      | 21%  | 18%  |
| Combined RWM | 11%        | 11%  | 3%   | 10%      | 11%  | 9%   |

## Early Years foundation Stage Profile

### Pupils achieving a Good Level of Development

| Coppermill |      |      | National |      |      |
|------------|------|------|----------|------|------|
| 2018       | 2017 | 2016 | 2018     | 2017 | 2016 |
| 78%        | 80%  | 80%  | 72%      | 71%  | 69%  |

## KS1 phonics screening check (taken at the end of Year 1)

### Pupils achieving a pass (32/40)

| Coppermill |      |      | National |      |      |
|------------|------|------|----------|------|------|
| 2018       | 2017 | 2016 | 2018     | 2017 | 2016 |
| 90%        | 96%  | 86%  | 82%      | 81%  | 81%  |