

Coppermill Primary School



# Anti-Bullying Policy

Ratified by the Curriculum and Achievement Committee:  
October 2015

To be reviewed: Every two years

Next review: Autumn 2017

## **Introduction**

At Coppermill we aim to ensure that pupils learn in a supportive, caring and safe environment without fear of being bullied. Bullying is anti-social behaviour and affects everyone; it is unacceptable and will not be tolerated. Only when all issues of bullying are addressed will pupils be able to fully benefit from the opportunities available at our school.

### 1.0 Aims of our anti-bullying policy

- To deal with any bullying quickly so that all pupils feel safe
- Work together with parents and guardians to prevent and stop bullying
- Encourage a positive and supportive environment where everyone feels safe and happy

### 2.0 Definition of bullying

Bullying is '***deliberate hurtful behaviour repeated over time that intentionally hurts another individual either physically or emotionally.***'

### 3.0 Types of bullying

- Verbal - name calling, teasing, insulting, making threats
- Physical - hitting, kicking, spitting, gesturing, removing belongings, damaging people's property
- Indirect - starting or spreading rumours, writing notes, excluding someone from social groups

Bullying can happen in person or through electronic devices (Cyber-bullying).

There are various forms of bullying which can happen to anyone. Our policy covers all forms and can include bullying related to:

- Race, religion or culture
- Disability and special educational needs
- Gender
- Sexual orientation
- Looked after children or other related home circumstances

### 4.0 Implementation

Preventative strategies will support our policy in order to create and implement a bully free ethos. Within the curriculum the school will raise the awareness of the nature of bullying through PSHE, class circle time, assemblies, and other subject areas, as appropriate, in an attempt to prevent and eradicate bullying. The Coppermill school values will support in preventative measures of bullying.

The following steps may be taken when dealing with incidents:

- If bullying is suspected or reported, the incident will be dealt with immediately by the member of staff who has been approached
- A clear account of the incident will be recorded and given to the head teacher
- The head teacher will interview all concerned and will record the incident
- Class teachers will be kept informed and if it persists they will advise other staff as appropriate
- Parents will be kept informed
- Sanctions will be used as appropriate and in consultation with all parties concerned

### **Pupils**

Pupils who have been bullied will be supported by:

- offering an immediate opportunity to discuss the experience with a teacher or member of staff of their choice
- reassuring the pupil
- offering continuous support
- restoring self-esteem and confidence

Pupils who have bullied will be helped by:

- discussing what happened
- discovering why the pupil became involved
- establishing the wrong doing and need to change
- informing parents or guardians to help change the attitude of the pupil

The following disciplinary steps can be taken:

- official warnings to cease offending
- exclusion from certain areas of school premises
- fixed-term internal exclusion
- fixed-term exclusion
- permanent exclusion

### **Monitoring, evaluation and review**

Governors will review this policy every two years and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school and the community.